

INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN BACHELOR DEGREE PROGRAM INFORMATION	
General Information	TOBB Economy and Technology University Department of Interior Architecture and Environmental Design Department founded in 2011. Under the Faculty of Fine Arts, Design and Architecture, Department of Interior Architecture and Environmental Design Department has a 4 years cooperative education base education program. In this education program, the main focuses are on technical, aesthetical and functional requirements in the design of interior spaces. Also creating innovative and contemporary perspectives are important approaches in the formation of program. 4 years graduate program consists of 12 semesters. In a year there are 3 semesters, during the first 5 educational semester they are in the school, in their next semester they start to their cooperative semester which takes place in the professional practice. During this cooperative model in 4 year program they gain 3 semester professional practice an they graduated.
Program Purpose	Department of Interior Architecture and Environmental Design aims to educate students on having innovative design perspectives bases on the conceptual and cultural formation. During education period program aims to develop students both conceptual and technical perspectives. The focal point of these perspectives take their roots from analytical and systematically thinking.
Degree Earned	Bachelor Degree of Interior Architecture and Environmental Design
Level of Degree Earned	Bachelor degree (NQF- HETR 6. Level)
Requirements and Rules of the Degree Earned	Graduation requirements are defined according to Article 45 of the Undergraduate Education and Examination Regulation (link: http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&MevzuatIliski=0&sourceXmlSearch=). For graduation the student should a) successfully complete 280 ECTS credits including the three Cooperative Education semesters within the maximum allowable time period b) obtain a GPA of 2.00/4.00.
Registration Admission Requirements	Student quota of our undergrad programs are determined by the board of regents after a suggestion by the Senate and subject to the approval of the Higher Education Council (YÖK). Acceptance of candidate students is according to the ÖSYM exam scores. Acceptance of foreign students are carried out according to the rules determined by the Senate. Acceptance of horizontal and vertical transfer students and special/guest/exchange students are regulated by the departmental and faculty administrative boards according to Undergraduate Education and Examination Regulation (link: http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&MevzuatIliski=0&sourceXmlSearch=)
Recognition of Prior Learning	A student arriving through the ÖSYM examination or by undergraduate transfer can substitute courses taken in a quitted previous higher education program. The substitution of the courses taken in a previous program, its equivalency and suitability with the courses in the program are evaluated at the Departmental and Faculty Boards. In case of approval of substitution, the course is substituted with its letter grade. In case of vertical transfer the course is substituted with M (Exempt) grade. Grade is converted to a letter at graduation.
Examinations, Assessment and Grading	Evaluation and assessment methods used for each course are defined according to Article 22 of the Undergraduate Education and Examination Regulation (link: http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&MevzuatIliski=0&sourceXmlSearch=).
Teaching Style	The style of education is Full-Time.
Graduation Requirements	Graduation requirements are defined according to Article 45 of the Undergraduate Education and Examination Regulation (link: http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&MevzuatIliski=0&sourceXmlSearch=). For graduation the student should a) successfully complete the 280 ECTS credits including the three Cooperative Education semesters within the maximum allowable time period b) obtain a GPA of 2.00/4.00.
Occupational Profiles of Graduated-Employment Opportunities	Graduated students can occupied in the publish and private institutions and take position in the design, application and coordination of the projects. Also they can establish their own firms and have an academic careers.
Transition to a Upper Degree	After Graduation students can attend to the graduate programs.

		Works in the profession, in professional researches, with the understanding of ethical and behavioral rules, behavioral habits and social responsibility.				X			X				X	X			X
		Collects, evaluates and comments on the data that will be necessary for decision making considering the possible social, environmental and ethical consequences in industrial design processes.	X	X	X		X		X				X	X	X	X	X
		Should be able to assess the current knowledge in his / her field with a critical and dialectical approach, taking into account the possible social, environmental and ethical consequences, in line with professional codes of conduct, criteria and standards and legal frameworks in the light of the ethical principles required by the discipline's knowledge, it uses.		X				X	X				X				X
	Field Specific Competer	Decides and acts with the awareness of justice with the knowledge of human worth, human rights, and in this respect, respect for social and cultural rights, showing the necessary sensitivity to the protection of the natural environment and cultural heritage.					X		X				X	X	X	X	X
		Is well aware of the ethical principles and principles of social justice, quality culture, protection of natural and cultural values, environmental protection, occupational health and safety, professional services and legal frameworks in the knowledge that his profession is beneficial to human rights and society and produces social services.					X		X				X	X			X
		Is knowledgeable and conscious about the local, regional, national and global general and professional problems in the historical period he lived.	X			X	X	X	X				X	X	X	X	X

Interior Architecture and Environmental Design Program Qualifications	
1	Ability to reach to the knowledge in the field of Interior Architecture and Environmental Design,
2	Ability to produce knowledge in the field of Interior Architecture and Environmental Design
3	Ability to communicate in the field of Interior Architecture and Environmental Design knowledge
4	Communication and expression skills in the field of Interior Architecture and Environmental Design
5	Ability to have aesthetic and cultural knowledge related to the development and application of spatial design
6	Ability to have knowledge about the construction and production technologies related to the development and application of the spatial design
7	Knowledge about laws, regulations and standards related to the development and application of spatial design
8	Ability to collaborate with the disciplines in the field of Interior Architecture and Environmental Design
9	Ability to critical thinking about design problems at different scales and analytical thinking skills to solve their problems.
10	Ability to produce innovative and creative alternatives related to the development and application of spatial design
11	Ability to produce innovative and creative alternatives related to the development and application of spatial design
12	Knowledge of physical, social and cultural dimensions of the space design, acting as a whole with a centered approach
13	Knowledge of the relationship of the space within the geography, ecology and culture and to act respectful approach to the environment and resources
14	Ability to develop universal and sustainable approaches in the field of Interior Architecture and Environmental Design
15	Cooperation with the market by associating academic knowledge and professional knowledge acquired in the field of Interior Architecture and Environmental Design.

