General Information	The Department of Mathematics of TOBB ETÜ was founded in 2004. Department of Mathematics offers a four-year undergraduate education program which meets the international standards at a very high level and The language of instruction is weighted in %70 Turkish and %30 English. Besides the courses offered for our undergraduate program, our department offers math courses for various departments of faculties of engineering, administrative sciences, and arts and sciences as well. Our department offers an MSc. and a Ph.D. programs with and without thesis. Undergraduate program also offers minor and double major programs for successful students from other department of the university. For all up-to-date information about the department please visit the webpage: https://www.etu.edu.tr/en/bolum/mathematics In the TOBB ETU, for all undergraduate departments, each education year is divided into three equal parts: Fall, Spring and Summer. 3 Term Education Program is not practiced in any other university in Turkey. The purpose of this program is to improve our students' work experience before they get their license degree. All students join the cooperative education (co-op) program three times before graduation and graduate with nearly 1 year of work experience. At TOBB ETU, our students use 4 years of learning time efficiently, work harder. Please see for details about co-op education: https://www.etu.edu.tr/en/ortak-egitim
Program Purpose	The primary goal of the Department of Mathematics is to train young, qualified and research scientists into the academic world. The Department of Mathematics aims to raise students, who have graduated from undergraduate and graduate programs, in such a way that they have a potential to work with interdisciplinary background at selected universities and institutions.
Degree Earned	Students who complete the department are entitled to receive a bachelor degree in Mathematics.
Level of Degree Earned	Bachelor degree (NQF- HETR 6. Level)
Requirements and Rules of the Degree Earned	To get an undergraduate degree in Mathematics, it is required to complete 128 credits, 269 ECTS, 3 co-op education semesters, and to have at least 2,00 CPGA (Cumulative Point Grade Average) out of 4,00. See the TOBB ETU Regulations on Undergraduate Education and Examination: https://www.etu.edu.tr/tr/sayfa/mevzuat for details.
Registration Admission Requirements	We accept students to our undergraduate program according to a nation-wide university examination. See https://www.etu.edu.tr/tr/sayfa/mevzuat for the TOBB ETU Regulations on Undergraduate Education and Examination; and http://www.osym.gov.tr for the detailed information on nation-wide university exam.
Recognition of Prior Learning	By completing secondary education (high school), the national center placement examination will be required to get enough points in the appropriate score category. Exemptions from the courses which are included in transfer and student exchange programs, minor and double major programs are regulated by the related articles in TOBB ETU Regulations on Undergraduate Education and Examination. See for details: https://www.etu.edu.tr/tr/sayfa/mevzuat
Examinations, Assessment and Grading	Examinations are graded on 100 points. The grade weights of quizzes, homework, midterms and the final exam may vary according to the structure of the course. Evaluation of exams and letter grades are done according to TOBB ETU Regulations on Undergraduate Education and Examination: https://www.etu.edu.tr/tr/sayfa/mevzuat
Teaching Style	Full time education. The undergraduate program of the department of mathematics consists of 3 co-op education semesters and 8 university education semesters. There are totally 46 courses in the undergraduate program. 22 of them are departmental required courses, 4 of them are departmental elective courses, 6 of them are the university elective courses, 4 of them are the second foreign language courses, and 10 of them are the university common courses. The number of total credit is 128, and the ECTS is 269.
Graduation Requirements	To get an undergraduate degree in Mathematics, it is required to complete 128 credits, 269 ECTS, 3 co-op education semesters, and to have at least 2,00 CPGA (Cumulative Point Grade Average) out of 4,00. See the TOBB ETU Regulations on Undergraduate Education and Examination: https://www.etu.edu.tr/tr/sayfa/mevzuat for details.
Occupational Profiles of Graduated-Employment Opportunities	Students who have successfully completed undergraduate and graduate programs will have work skills as teaching staff at distinguished universities in the country and abroad. In addition, thanks to the co-op education system and minor/double major programs, our graduates from the undergraduate program enjoy extensive work opportunities in the public and private sectors. They can work as a teacher in MEB; a software development specialist in the information technology; a stockbroker, broker and account specialist in banking and finance sectors; or a specialist and expert assistant staff in the appropriate public sectors.
Transition to a Upper Degree	Students who successfully complete undergraduate education can continue their graduate, doctorate or integrated doctorate programs if they have enough grades from the ALES exam and if they have achieved sufficient success on the foreign language, and also if they are successful in the interview exams. Please visit TOBB ETU Institute of Science website for all information about application conditions and current announcements to graduate programs: https://www.etu.edu.tr/en/enstitu/fen-bilimleri-enstitusu

	NQF-HETR PROGRAM QUALIFICATION MATRIX Program : Mathematics							PROGRAM QUALIFICATIONS												
Program : Mathematics Related NQF-HETR Core Field: Mathematics and Statistics (Academic) - Bachelor Degree								1 2 3 4 5 6 7 8 9 10 11 12 13 14 15												
	INFORMATION	Theoretical - Factual	Has advanced theoretical and applied knowledge in the foreground, with a scientific approach supported by textbooks, application tools and other resources with current information in the field.	x	x	x	x	5	x	,	x		10	x		15	14	<u>х</u>		
			Adapts and passes on the information given in the field to secondary education.					х	х				х							
		Cognitive - Applied	Uses advanced theoretical and practical knowledge in the field.	х	х	х	х	х	х		х									
			Updates information depending on the conditions of the day.					х	х			х						х		
	SKILLS		Uses the advanced knowledge and skills gained in his / her field to interpret and evaluate the data, defines and analyzes problems parallel to current technological developments, develops solutions based on research and evidence.	x	x		x		x									x		
			Has the ability to conceptualize events and phenomena related to their field; researches scientific methods and techniques.	x	x	х	x				x			x				x		
			Designs and conducts experiments for analyzing problems, collect data, analyzes and interprets the results.	x				х	х											
			Independently conducts an advanced study of the field.	Х					Х	Х				Х	Х					
		Ability to work independently and to take responsibility	Takes responsibility as individual and team members to solve complex and unforeseen problems encountered in field related applications.					х		x		х				х				
S			Plans and manages the activities for the development of the project team members under their responsibility.					х		х						x				
			Plays a role in the decision-making process in problems related to							х						х				
CORE AREA QUALIFICATIONS			different disciplinary fields. Uses time effectively in the process of drawing conclusions with analytical thinking ability.	х					х											
UALIFI			Evaluates advanced knowledge and skills in the field with a critical approach.	х					х		x									
EAO		Learning Competence	Determines learning needs and guide learning.					Х				Х			Х					
AR			Develops a positive attitude towards life-long learning.					Х				Х								
CORE			Is aware of the necessity of lifelong learning and constantly improve their professional knowledge and skills.					х		х		x								
	COMPETENCIES	Communication and Social Competence	Informs the related institutions about the field; expresses his / her thoughts and suggestions for solution of problems in written and oral form.					x	x	x										
			Shares ideas with his / her expert and non-experts by supporting quantitative and qualitative solutions to suggestions for solutions to problems and issues in his / her field.					х	х	x		x				x				
			Organizes and implements projects and activities for social responsibility awareness and social environment.					х		х		х				x				
			Uses a foreign language at least at the European Language Portfolio B1 General Level, monitors the information in the field and communicates with colleagues.													x	x			
			Uses computer and communication technology at least in the European Computer Use License Advanced level required by his / her field.															х		
			Uses the knowledge of human health and environment awareness that they have about their field in the benefit of society.					х				x								
			Acts in accordance with the social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and reporting the results related to the field.									x								
		Field Specific Competence	Has sufficient consensus in the areas of environmental protection, occupational health and safety, as well as the universality of social rights, social justice, quality management and compliance with processes (instead of quality cultures) and protection of cultural values.									x				x				

Mathematics Program Qualifications

1	Knows and understands the basic concepts and notations of mathematics, and be able to analyze the mathematical results.
	Makes modeling problems with reasoning, tries to solve them with skills of
2	analyzing, finds approximate solutions with numerical methods in case of the
	absence of exact solutions.
3	Uses various logical methods in proving mathematical results, such as, reductio
	ad absurdum, induction, and deduction
	Knows mainly which method is used for the exact or approximate solutions of the
4	systems of linear and nonlinear equations, and uses various methods in solving
	the differential and partial differential equations.
	Prepares creative projects, gives efficient presentations, and develops
5	himself/herself continuously.
6	Develops his/her analytic and abstract thinking skills with help of theoretical and
6	applicable courses in the program and uses it in interdisciplinary problems.
7	Has skills entrepreneurship and leadership and develops his/her skills of acting
	independently and taking initiative.
8	Has satisfactory information and background to apply for graduate programs in
0	his/her own field.
	Be aware of the professional responsibility and ethical values and obeys these
9	values, and knows the importance of lifelong learning, has a sense of social,
	cultural and environmental responsibilities.
10	Transplants and applies the theoretical and applicable knowledge gained in their
10	field to the secondary education by using suitable tools and devices.
	Knows the number systems, the structures of group, ring and field, and the set
	Knows the number systems, the structures of group, ring and field, and the set
11	theory, the concepts of Limit, Continuity, Derivative, Integral, Metric, Norm, and
	Vector Space.
12	Knows how to search the literature in Mathematics and reachs printed and online
12	sources.
13	Participates and directs teamwork actively and has a rapport with his/her
13	colleagues.
	Has proficiency in English language to communicate with colleagues and to follow
14	the innovations in mathematics and related fields.
	Acquires basic software knowledge necessary to work in the computer science
45	
15	related fields and together with the skills to use information technologies
	effectively.

NAT 101 Mathematics logic 5 2 3 2 3 2 1 3 2 3 3 3 3 MAT 111 Mathematical Logic 5 2 5 1 3 2 1 1 1 3 2 3 1	101	Course Name	-		· ·												
NAT 101 Mathematical Logic 5 2 3 2 3 2 1 3 2 3 1 </th <th>101</th> <th></th> <th></th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th>	101			2	3	4	5	6	7	8	9	10	11	12	13	14	15
NAT 111 Mathematical Logic 5 2 5 3 2 5 1 3 2 3 2 FIZ 101 Physics Laboratory I 2 1		Mathematics I				-	5		-						2	2	3
FIZ 101 Physics 1 2 1							2		1			0		1	1	2	1
FIZ 1011 Physics Laboratory I 2 1	01	5			_			-		-			-				2
BL 101 Computer Programming1 Image 1 I	-																2
TÜR 101 Turkish Language I Image I Ima				_		_	4				2				1		5
NG 001 English I Image: Constraint of the second seco		· · · · · · · · · · · · · · · · · · ·							2						2		
MAT 102 Mathematics II 5 4 2 3 4 3 3 3 FIZ 102 Physics Il 2 1 -									-						1		5
FIZ 102 Physics II 2 1 1 1 1 FIZ 102 Physics Laboratory II 2 1 1 1 1 FIZ 102 Physics Laboratory II 2 1 1 1 1 1 FIZ 102 Turkish Language II 1 2 2 3 1 1 T0R 102 English II 1 3 1 5 2 3 1 1 MAT 200 English II 1 2 4 1 2 1 <		0	5	4	2	3	_	3		4		3	3		2	2	3
Fiz 102L Physics Laboratory II 2 1 1 2 1 2 1 2 1 1 2 1 <td< td=""><td></td><td></td><td>-</td><td></td><td>_</td><td></td><td></td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>_</td><td>_</td><td>2</td></td<>			-		_			-		-	-	-	-		_	_	2
BIL 102 Computer Programming II I <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td></t<>																	2
TUR 102 Turkish Language II I<		· · ·		-		-	4				2				1		5
ING 002 English II Image of the second									2						2		
OEG 101. Introduction to Cooperative Education 5 2 3 5 1 1 5 2 3 5 1 3 1 5 3 4 5 1 3 1 5 3 4 5 1 3 1 5 2 3 1 5 2 3 1 1 5 2 3 5 1									-						1		5
MAT 201 Linear Algebra 5 2 3 5 1 3 1 5 3 4 5 2 3 5 1 3 1 5 2 3 3 4 5 2 3 3 4 5 3 4 5 3 4 5 3 4 5 3 4 5 3 4 5 3 5 1									3						-		
MAT 209 Advanced Analysis I 4 2 4 1 2 5 2 3 1 END 213 Probability and Statistics I 2 1			5	2	3	5		3		5		4	5	3	4	2	4
END 213 Probability and Statistics I 2 1 <th1< th=""> 1 1</th1<>		-				-	-		-			-		1	2	1	-
AlT 201 Atatürk's Principles and History of the Reforms I I			_	2	-						2		5	-	2	1	3
ING 003 Professional Writing Skills Image of the second s		•	2			1		-	1	-	3					-	5
MAT 202 Differential Equations 4 3 3 4 1 5 3 2 7 MAT 210 Advanced Analysis II 4 2 4 1 2 2 2 3 7 MAT 212 Linear Algebra II 5 2 5 5 4 5 3 5 4 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 3 5 4 3 5 4 3 5 4 3 5 4 3 5 4 3 5 4 3 5 3 4 5 4 3 5 4 3 5 4 3 5 1 1 5 3 4 1 1 3 5 3 3 3 3 3 5 3 4 1 1 4 1 1 4 1 <td< td=""><td></td><td></td><td>+</td><td> </td><td> </td><td> </td><td>2</td><td> </td><td><u> </u></td><td></td><td></td><td></td><td></td><td></td><td>1</td><td></td><td>5</td></td<>			+				2		<u> </u>						1		5
MAT 210 Advanced Analysis II 4 2 4 1 2 2 2 2 3 2 MAT 212 Linear Algebra II 5 2 5 5 4 5 3 5 4 4 5 4 AIT 202 Atatürk's Principles and History of the Reforms II - - 1 - 3 - - 1 - 1 - 1 - 1 1 1 1 1 1 1 1 1 1 1 1 1 <td></td> <td></td> <td>Л</td> <td>2</td> <td>2</td> <td>Λ</td> <td>2</td> <td>1</td> <td> </td> <td>5</td> <td></td> <td></td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> <td></td>			Л	2	2	Λ	2	1		5			2	2	2	1	
MAT 212 Linear Algebra II 5 2 5 5 4 5 3 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 3 5 4 3 5 4 3 5 4 3 5 1 2 4 4 5 3 3 3 4 1 3 5 1 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 4 2 1 3 3 3 3 3 3 3 3 3 3 <td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td> </td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>2</td> <td>1</td> <td> </td>			_											2	2	1	
AIT 202 Atatürk's Principles and History of the Reforms II I <td></td> <td>,</td> <td>-</td> <td></td> <td></td> <td></td> <td>Δ</td> <td></td> <td>2</td> <td></td> <td></td> <td>4</td> <td></td> <td>4</td> <td>4</td> <td>3</td> <td>5</td>		,	-				Δ		2			4		4	4	3	5
ING 004 Professional Presentation Skills Image: Complex Functions Theory S Z Z J J S S Z Z J J Z Z L Z L Z Z J J Z Z J J Z Z J J Z Z J J Z Z J J Z Z J J Z Z J J J Z J J J J J J J J J <thj< th=""> J J</thj<>		0	5	2	5	5	4	5	-	5		4	5	4	4	5	5
MAT 309 Algebra 5 2 5 2 3 3 4 3 5 4 3 MAT 311 Complex Functions Theory 5 2 3 1 3 5 1 2 4 3 MAT 312 Complex Functions Theory 5 2 3 1 3 5 1 2 4 3 5 3 3 3 3 3 4 1 3 5 3 3 3 3 3 3 3 3 5 1 1 2 4 2 4 4 4 4 4 4 4 4 4 4 3 5 3 4 4 4 4 4 1 4 4 4 1 4 4 4 1 4 4 4 1 4 4 4 1 4 4 1 4 4 1 4 1 4 4 1 4 1 4 1 4 1 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>r</td> <td></td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td></td> <td>5</td>							r		1						1		5
MAT 311 Complex Functions Theory 5 2 3 1 3 5 1 2 4 3 MAT 395 Numerical Analysis 5 4 3 4 1 3 5 3 3 3 7 MAT 395 Numerical Analysis 5 2 4 1 1 2 4 2 4 4 7 MAT 396 Partial Differential Equations 5 4 3 5 1 3 5 3 1 3 5 3 4 4 4 2 4 4 4 2 1 4 4 4 2 1 4 4 4 2 1 4 4 4 2 1 4 1	-		F	2	-	2		2		4		F	4	3	2	2	2
MAT 395 Numerical Analysis 5 4 3 4 1 3 5 3 3 2 ISL 315 Entrepreneurship and Leadership 1 1 5 4 1 1 2 4 2 4 2 MAT 396 Partial Differential Equations 5 4 3 5 1 3 5 3 1 3 5 3 4 2 4 2 4 2 4 2 4 2 4 2 4 3 3 5 2 1 2 3 1 3 3 3 5 2 1 2 3 1 3 3 3 5 2 1 2 3 1 3		5	-				3							3	2	2	2
ISL 315 Entrepreneurship and Leadership 1 1 5 4 1 MAT 312 Functional Analysis 5 2 4 1 1 2 4 2 4 2 MAT 396 Partial Differential Equations 5 4 3 5 1 3 5 3 4 3 MAT 396 Project Course I 3 3 3 3 5 2 1 2 3 1 3 3 MAT 496 Project Course II 3 3 3 3 3 5 2 1 2 3 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 4 2 1 4 2 1 4 2 3 1 3 3 3 3 3 3 3 4 1 1 1 4 2 3 1 1 1 1 1 <td< td=""><td></td><td></td><td>-</td><td></td><td></td><td></td><td>1</td><td></td><td></td><td></td><td></td><td>2</td><td></td><td>2</td><td>2</td><td>4</td><td></td></td<>			-				1					2		2	2	4	
MAT 312 Functional Analysis 5 2 4 1 1 2 4 2 4 4 MAT 396 Partial Differential Equations 5 4 3 5 1 3 5 3 4 3 MAT 495 Project Course I 3 3 3 3 5 2 1 2 3 1 3 5 MAT 496 Project Course II 3 3 3 3 5 2 1 2 3 1 3 5 MAT 496 Project Course II 5 3 4 4 4 4 2 1 4 4 MAT 310 Differential Geometry 3 3 4 1 1 4 1 1 4 2 1 4 1 1 4 1 1 4 1 1 3 1 1 5 1 1 4 2 1 1 4 2 3 1 3 2 3 4 1<			5	4	3	4		3	-	5	-		3	2	3	4	4
MAT 396 Partial Differential Equations 5 4 3 5 1 3 5 3 4 3 MAT 495 Project Course I 3 3 3 3 3 5 2 1 2 3 1 3 5 MAT 496 Project Course II 3 3 3 3 5 2 1 2 3 1 3 5 MAT 496 Project Course II 5 3 4 4 4 4 2 1 4 2 MAT 410 Differential Geometry 3 2 4 1 1 3 1 5 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 3 1 3 3 3 1 3 3 3			-	2	4	1		2	5	4			4	2	2	2	1
MAT 495 Project Course I 3 3 3 3 3 3 5 2 1 2 3 1 3 5 MAT 496 Project Course II 3 3 3 3 3 5 2 1 2 3 1 3 5 MAT 496 Project Course II 5 3 4 1 2 3 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 1 4 1 3 1 5 3 1 1 3 1 3 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 1 1 1			-											2	2	2	1
MAT 496 Project Course II 3 3 3 3 3 3 5 2 1 2 3 1 3 5 MAT 205 Mathematics III 5 3 4 1 4 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 4 2 1 1 4 3 1 1 3 1 2 5 1 1 4 3 3 3 1 1 3 1 1 3 3 1 1 3 3 1 1 4 3 3 1 1 3 3 <td< td=""><td></td><td>•</td><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td>-</td><td></td><td>4</td><td></td><td>-</td><td>2</td><td></td><td>2</td></td<>		•				-				-		4		-	2		2
MAT 205 Mathematics III 5 3 4 4 4 2 1 4 2 MAT 310 Differential Geometry 3 2 4 1 3 4 1 1 4 2 1 4 2 MAT 310 Differential Geometry 5 3 4 1 1 3 1 5 3 1 1 3 1 5 3 1 1 4 1 4 1 3 1 5 3 1 1 4 1 3 1 5 3 1 1 3 1 5 3 1 1 3 1 3 1 1 4 3 1 1 4 3 1 1 4 1 3 1 1 4 1 3 1 1 4 1 3 1 1 4 1 3 1 1 4 1 4 1 1 4 1 1 4 1 1														-	3	4	5
MAT 310 Differential Geometry 3 2 4 1 1 4 1 1 4 1 MAT 310 Differential Geometry 5 3 4 1 1 3 1 5 3 1 1 3 1 5 3 1 1 4 1 3 1 1 4 1 3 1 1 3 1 1 4 3 3 1 1 1 1 1 1			-	-		3	5		1		-		-	-	3	4	5
MAT 411 Measure Theory 5 3 4 1 1 3 1 5 3 1 1 3 1 3 1 3 1 3 1 3 1 1 3 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1			-											2	2	1	
MAT 412 Transformations in Complex Analysis 4 1 3 1 2 5 1 1 3 2 MAT 413 Mathematical Analysis 5 3 5 1 5 5 1 2 3 3 MAT 414 Approximation Theory 5 4 4 3 4 5 1 1 4 3 MAT 414 Approximation Theory 5 4 4 3 4 5 1 1 4 3 MAT 415 History of Mathematics 1 5 4 3 4 3 3 3 2 5 4 4 3 3 3 3 2 5 4 3 4 3														2		2	2
MAT 413 Mathematical Analysis 5 3 5 1 5 5 1 2 3 3 MAT 414 Approximation Theory 5 4 4 3 4 5 1 1 4 3 MAT 414 Approximation Theory 5 4 4 3 4 5 1 1 4 3 MAT 415 History of Mathematics 1 5 4 3 4 3 3 2 5 MAT 421 Introduction to Cryptography 2 3 2 1 5 4 3 4 3 3 2 5 MAT 422 Introduction to Coding Theory 2 3 2 4 2 3 3 4 3 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td><td></td><td>1</td><td></td><td></td><td></td><td></td><td>2</td><td></td><td>2</td><td>1</td></td<>							1		1					2		2	1
MAT 414 Approximation Theory 5 4 4 3 4 5 1 1 4 3 MAT 415 History of Mathematics 1 5 5 4 3 4 5 1 1 4 3 MAT 415 History of Mathematics 1 2 3 2 1 5 4 3 4 3 3 2 3 MAT 421 Introduction to Cryptography 2 3 2 1 5 4 3 4 3 3 3 2 3 2 1 5 4 3 4 3			_		-								-	2		2	3
MAT 415 History of Mathematics 1 5 4 4 5 MAT 421 Introduction to Cryptography 2 3 2 1 5 4 3 4 3 3 2 5 MAT 421 Introduction to Cryptography 2 3 2 1 5 4 3 4 3 3 2 5 MAT 422 Introduction to Coding Theory 2 3 2 4 2 3 3 4 3		*	-	-				-		-				3		2	3
MAT 421 Introduction to Cryptography 2 3 2 1 5 4 3 4 3 3 2 3 MAT 421 Introduction to Cryptography 2 3 2 1 5 4 3 4 3 3 2 3 MAT 422 Introduction to Coding Theory 2 3 2 3 5 4 3 4 3				4	4	3	_	4			1	1	4	3	_	2	3
MAT 422 Introduction to Coding Theory 2 3 2 3 5 4 3 4 3		1	-	_	_		-		_		_	_		5	5		<u> </u>
MAT 423 Introduction to Finite Fields 3 2 4 2 3 3 4 3 3 3 4 3 3 3 4 3 3 3 4 3 3 3 4 3 3 3 4 3 3 3 4 3 3 3 4 3 3 3 4 3 3 3 4 3 3 4 3 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 3 4 3 3 3 4 4 4 4														5	4	4	5
MAT 424 Reduced Sequences and Combinatorial Properties 2 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 5 4 5 4 3 5 4 4 3 5 4 5 4 3 5 4 4 3 5 4 5 4 1 3 4 3 5 4 5 4 1 3 4 2 1									3					5	4	4	5
MAT 425 Number Theory 4 3 5 3 4 3 5 4 3 5 4 4 3 5 4 4 3 5 4 5 4 3 4 3 5 4 5 4 1 3 4 2 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 2 2 2 2 2 1 2 1 2 1 2 1 2 1 2														5	4	4	2
MAT 432 Topology 5 3 4 1 3 4 2 1 2 2 MAT 432 Topology 5 5 4 5 2 4 4 2 1 2 2 2 MAT 441 Ordinary Differential Equations Theory 5 5 4 5 2 4 4 5 4 MAT 442 Numerical Solutions of Differential Equations 4 3 3 3 3 3 2 3 2 </td <td></td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td>5</td> <td>3</td> <td>3</td> <td>5</td>		•							3					5	3	3	5
MAT 441 Ordinary Differential Equations Theory 5 5 4 5 2 4 4 5 4 MAT 441 Ordinary Differential Equations Theory 5 5 4 5 2 4 4 5 4 MAT 442 Numerical Solutions of Differential Equations 4 3 3 3 3 3 2 3 2 3 2 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>5</td> <td>3</td> <td>3</td> <td>2</td>							4							5	3	3	2
MAT 442 Numerical Solutions of Differential Equations 4 3 3 3 3 3 2 3 2 MAT 443 Mathematical Modeling 4 5 1 4 4 3 2 2 2 2 MAT 443 Mathematical Modeling 4 5 1 4 4 3 2 2 2 2 2 2 2 2 1 2 2 2 <td></td> <td>2</td> <td>1</td> <td></td> <td>1</td> <td>-</td> <td>1</td> <td><u> </u></td>											2	1		1	-	1	<u> </u>
MAT 443 Mathematical Modeling 4 5 1 4 4 3 2 2 2 MAT 444 Financial Mathematics 4 4 2 4 4 2 1 2 1 2 MAT 444 Financial Mathematics 5 5 3 5 2 4 4 2 1 2 MAT 445 Applied Mathematics 5 5 3 5 2 4 4 2 1 2 MAT 446 Mathematical Biology 4 4 2 4 4 4 2 1 2 MAT 447 Dynamical Systems 5 4 2 4 4 4 2 2 2 2			-	-		-	2	-					-	4	3		
MAT 444 Financial Mathematics 4 4 2 4 4 2 1 2 MAT 445 Applied Mathematics 5 5 3 5 2 4 4 2 1 2 MAT 445 Applied Mathematics 5 5 3 5 2 4 4 2 1 2 MAT 446 Mathematical Biology 4 4 2 4 4 2 1 2 MAT 447 Dynamical Systems 5 4 2 4 4 2 2 2 2		•	-											2	2	1	4
MAT 445 Applied Mathematics 5 5 3 5 2 4 2 1 1 2 MAT 447 Dynamical Systems 5 4 2 4 4 4 2														2	2	1	1
MAT 446 Mathematical Biology 4 4 2 4 4 2 1 2 MAT 446 Mathematical Biology 5 4 2 4 4 2 1 2 MAT 447 Dynamical Systems 5 4 2 4 4 2 2 2											2			2	2	1	1
MAT 447 Dynamical Systems 5 4 2 4 4 2 2 2 2							2							4	3		
			-											2	2	1	1
IMAT 448 Special Functions in Applied Functions 5 5 3 5 2 4 1 4 1 3 4		· · ·							<u> </u>		2			2	2	1	1
		• • • •	-											4	3		
			-										2	4	3		I
														4	3		I
			-											4	3		I
		• • •	3			3	5			2	3	1	3	5	2	4	4
BIL 133 Combinatorics and Graph Theory 1 3 2			1	1	3											1	3
ELE 371 Signals and Systems 1 1 1				1		1		1	L							1	3
ELE 375 Numerical Methods for Electrical Engineering 4 1 1									L							1	3
MAK 310 Numerical Methods 4 1 1 1		Numerical Methods		4		1		1	L	1						1	3
END 214 Probability and Statistics II 2 1 1 1	214	Probability and Statistics II	2			1		1		1						1	3