| | TOBB ETÜ Computer Engineering Program, founded in 2004 gave its first graduates in 2008. There are currently 13 faculties in the department. The faculty does research mostly in the areas of computer architecture, cryptography, computer security, human computer interaction, computer vision, image processing, data mining, bioinformatics, computational geometry, algorithmic game theory, theoratical computer science, robotic, and software engineering. |
|---|--|
| General Information | In order to qualify for the program the student must pass or obtain expemtion from the English Preparatory Program (requires 61 from TOEFL IBT or 500 from TOEFL ITP). The first three terms of the program provides background in mathematics and basic science. Departmental courses start in the third semester. An academic year at TOBB ETÜ consists of three semesters (Fall, Spring and Summer). After the fifth semester the students take their first Cooperative Education. Cooperative Education (Coop) is a semester-long internship program with payment and insurance. After returning from their first Coop, students continue the programme in a one term course - one term internship pattern until graduation. The program lasts for 11 semesters, three of which are for Coop semesters. In the last two course semesters students have to take 4-5 departmental , 1-2 technical and one non- technical elective in order to gain deeper knowledge in the areas they desire. The program culminates in a Senior Design Project course, where the students apply their knowledge on an extensive project. |
| Program Purpose | The purpose of the B.S. Program in Computer Engineering is to educate successful engineers that are capable of leadership, and are strong in adapting to the ever-changing world. |
| Degree Earned | Bachelor of Science in Computer Engineering |
| Level of Degree Earned | Computer Engineering is a First-Cycle (Bachelors Degree – EQF 6) program. |
| Requirements and Rules of the Degree Earned | Graduation requirements are defined according to Article 45 of the Undergraduate Education and Examination Regulation (link: http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&MevzuatIliski=0&sourceXmlSearch=). For graduation the student should a) successfully complete 283 ECTS credits including the three Cooperative Education semesters within the maximum allowable time period b) obtain a GPA of 2.00/4.00, c) satisfy the English proficiency condition. |
| Registration Admission Requirements | Student quota of our undergrad programs are determined by the board of regents after a suggestion by the Senate and subject to the approval of the Higher Education Council (YÖK). Acceptance of candidate students is according to the ÖSYM exam scores. Acceptance of foreign students are carried out according to the rules determined by the Senate. Acceptance of horizontal and vertical transfer students and special/guest/exchange students are regulated by the departmental and faculty administrative boards according to Undergraduate Education and Examination Regulation (link: http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&MevzuatIliski=0&sourceXmlSearch=) |
| Recognition of Prior Learning | A student arriving through the ÖSYM examination or by undergraduate transfer can substitute courses taken in a quitted previous higher education program. The substitution of the courses taken in a previous program, its equivalency and suitability with the courses in the program are evaluated at the Departmental and Engineering Faculty Boards. In case of approval of subtitution, the course is substituted with its letter grade. In case of vertical transfer the course is substituted with M (Exempt) grade. Grade is converted to a letter at graduation. |
| Examinations, Assessment and Grading | Evaluation and assessment methods used for each course are defined according to Article 22 of the Undergraduate Education and Examination Regulation (link: http://mevzuat.basbakanlik.gov.tr//Metin.Aspx?MevzuatKod=8.5.15287&MevzuatIliski=0&sourceXmlSearch=). Except the project and laboratory courses, which do not necessarily require an examination, all courses require at least a midterm and a final exam. Final exams are applied in a specific period of time indicated in the Academic Calendar. Final exam period and classrooms are determined by the Rectorate. |
| Teaching Style | The style of education is Full-Time and Day-Time. Most of the courses are given in classrooms. Only the TÜR 101, 102 Turkish and AİT 201,202 Principles of Atatürk and History of Revolution courses are given by distance educaton methods. |
| Graduation Requirements | Graduation requirements are defined according to Article 45 of the Undergraduate Education and Examination Regulation (link: http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&Mevzuatliski=0&sourceXmlSearch=). For graduation the student should a) successfully complete the 283 ECTS credits including the three Cooperative Education semesters within the maximum allowable time period b) obtain a GPA of 2.00/4.00, c) satisfy the English proficiency condition. |
| Occupational Profiles of Graduated-Employment Opportunities | A great majority of our graduates can find a job within 6 months of graduation. Also 30% of our graduates start their career in one of their Coop companies. Our graduates mostly occupy Informatics, Defense, Space/Aviation, Telecommunications and Software industries. Companies like ASELSAN, ROKETSAN, TÜBİTAK, TAİ, ARÇELİK, TÜRK TELEKOM and HAVELSAN are the ones that employ most of our graduates. Our graduates usually work as R&D/Design, Software or Test engineers. A 10% of our graduates have either founded their hi-tech start-up companies or work in their family ventures. |
| Transition to a Upper Degree | Candidates that successfully finished their Bachelor's program are required to obtain a minimum 55/100 ALES score and a minimum 50/100 English score in order to be accepted to graduate programs. The graduate school also provides tuition remission and stipend to a limited number of candidates with higher scores. International candidates can also apply with a GRE score instead of ALES. Application requirements for graduate programs are listed in detail in the Graduate School web page.(link:https://www.etu.edu.tr/tr/enstitu/fen-bilimleri- enstitusu/basyuru-bileileri) |

| | | QUALIFICATION MATRIX | | PF | RO | GR | AN | ЛС | QUA | | ICA | ATIC | NS | |
|---|--------------|--|---|----|----|----|-----|-----|-----|---|-----|------|----|----|
| Program : Computer Engineering Related NQF-HETR Core Field: Engineering (Academic) - Bachelor Degree | | | | | | | 8 4 | 1 5 | 5 6 | 7 | 8 | 9 | 10 | 11 |
| | INFORMATION | Theoretical - Factual | Has the infrastructure in mathematics, science and engineering related to their branches. | х | х | | | х | | | | х | | х |
| | SKILLS | | Uses mathematics, science and their theoretical and practical knowledge in their fields for engineering solutions. | x | х | х | x | x | | | | х | | х |
| | | | Identifies, defines, formulates and solves engineering problems, selects and applies appropriate analytical and modal techniques for this purpose. | x | х | | | x | | | | x | | х |
| | | Cognitive - Applied | Analyzes a system, system component or process and design it under realistic constraints to meet the required requirements; he/she implements modern design methods in this direction. | x | x | x | х | | | | | x | | х |
| | | | Selects and uses the modern techniques and tools necessary for engineering applications. | | х | | х | | х | | | х | | х |
| | | | Designs test cases, gathers data, analyzes and interprets data collection results. | | х | х | | х | | | | | | х |
| | COMPETENCIES | Ability to work independently and | Works effectively on individual and multidisciplinary teams. | | | | | | х | | | | | |
| CORE AREA QUALIFICATIONS | | to take responsibility | Gains access to information and research resources for this purpose, using databases and other sources of information. | | х | | x | х | | | х | ; | x | |
| | | | Gains access to information and research resources for this purpose, using databases and other sources of information. | | х | | x | х | | | х | | x | |
| | | Learning Competence | Is aware of the necessity of lifelong learning; monitors developments in science and technology, and constantly innovates itself. | | | | | | | | | | x | • |
| | | | Uses mathematics, science and their theoretical and applied knowledge in their fields for engineering solutions. | х | x | x | x | x | | | | х | | х |
| | | | Identifies, defines, formulates and solves engineering problems, selects and applies appropriate analytical and modal techniques for this purpose. | x | x | | x | x | | | | x | | х |
| | | | Analyze a system, system component or process and design it under realistic constraints to meet the required requirements; he/she implements modern design methods in this direction. | х | x | x | х | x | | | | x | | х |
| | | | Selects and uses the modern techniques and tools necessary for engineering applications. | х | х | х | x | x | | | | х | _ | х |
| | | | Works effectively on individual and multidisciplinary teams. | х | | | | | x | | | | | |
| | | | Uses computer and communication technology effectively. | | | х | | | х | | | | | |
| | | | Communicates verbally and in writing, using at least one foreign language at least at European Language Portfolio B1 General Level. | | | | | | | х | | х | | Х |
| | | Communication and Social Competence | Communicates using technical drawing. | | | | | | | Х | Х | | | Х |
| | | | Gains access to information and research resources for this purpose, using databases and other sources of information. | | x | | x | x | | | x |) | x | |
| | | | Is aware of the universal and social effects of engineering solutions and practices; is aware of the issues of entrepreneurship and innovation, and has knowledge of contemporary problems. | x | x | x | x | | | | | x | | х |
| | | | Has a professional and ethical responsibility. | | | | | 1 | | Х | | Д | | |
| | | | Has awareness on project management, workplace practices, employee health, environmental and occupational safety; has an awareness of the legal consequences of their engineering | | | x | | | | x | | | | |
| | | Field Specific Competence | applications. Demonstrates awareness of the universal and social implications | | | | | | | | | | + | |
| | | | of engineering solutions and practices; is aware of the issues of entrepreneurship and innovation and has knowledge of the problems of the times. | х | | х | | | | | |) | x | |

| Computer | Engineering Program Qualifications |
|----------|---|
| 1 | The ability of analytical thinking |
| 2 | The ability of developing efficient algorithmic solutions to real-life problems |
| 3 | The ability of adapting new technologies |
| 4 | The ability of designining software systems that meet given requirements |
| 5 | The ability of applying mathematics, science and engineering knowledge |
| 6 | The ability of conducting interdisciplinary studies |
| 7 | To have professional and ethical responsibilities |
| 8 | To ability to inteact efficiently in Turkish, English and a second foreign language |
| 9 | To have a solid understanding of the impact of engineering solutions in a global, economic, environmental, and social context |
| 10 | To have the ability to engage in life-long learning |
| 11 | The ability to use the techniques, skills, and modern engineering tools necessary for engineering practice |

| Program Quali | fications Course Matrix of Computer Engineering | Program Qualifications | | | | | | | | | | | | |
|---------------------|---|------------------------|--------|---|---|---|---|---|---|---|----|--------|--|--|
| Kodu | Ders Adı | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | |
| BİL 103 | Inroduction to Computer Science | 5 | 5 | 5 | 4 | 3 | 1 | 5 | 1 | 5 | 5 | 5 | | |
| BİL 113 | Computer Programming I | 5 | 5 | 5 | 5 | 4 | 1 | 3 | 1 | 3 | 5 | 5 | | |
| MAT 101 | Mathematics I | 5 | 3 | 2 | 1 | 5 | 2 | 1 | 1 | 1 | 3 | 3 | | |
| FİZ 101 | Physics I | 5 | 3 | 2 | 1 | 5 | 2 | 1 | 1 | 1 | 3 | 5 | | |
| FİZ 101L | Physics Lab I | 5 | 3 | 2 | 1 | 5 | 2 | 1 | 1 | 1 | 3 | 5 | | |
| TÜR 101 | Turkish Language I | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 5 | 1 | 1 | 1 | | |
| İNG 001 | English I | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 5 | 1 | 1 | 1 | | |
| BİL 211 | Computer Programming II | 5 | 5 | 5 | 5 | 4 | 1 | 3 | 1 | 3 | 5 | 5 | | |
| BİL 132 | Discrete Math for Computer Science | 5 | 5 | 2 | 2 | 5 | 1 | 2 | 1 | 2 | 5 | 5 | | |
| MAT 102 | Mathematics II | 5 | 3 | 2 | 1 | 5 | 2 | 1 | 1 | 1 | 3 | 3 | | |
| FİZ 102 | Physics II | 5 | 3 | 2 | 1 | 5 | 2 | 1 | 1 | 1 | 3 | 5 | | |
| FİZ 102L | Physics Lab II | 5 | 3 | 2 | 1 | 5 | 2 | 1 | 1 | 1 | 3 | 5 | | |
| TÜR 102 | Turkish Language II | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 5 | 1 | 1 | 1 | | |
| İNG 002 | English II | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 5 | 1 | 1 | 1 | | |
| BİL 133 | Combinatorics and Graph Theory | 5 | 5 | 2 | 2 | 5 | 1 | 2 | 1 | 2 | 5 | 5 | | |
| BİL 212 | Data Structures | 5 | 5 | 5 | 5 | 4 | 1 | 3 | 1 | 3 | 5 | 5 | | |
| BİL 264 | Logic Circuit Design | 5 | 5 | 5 | 2 | 5 | 4 | 2 | 1 | 3 | 3 | 5 | | |
| BİL 264L | Logic Circuit Design Lab | 5 | 5 | 5 | 2 | 5 | 4 | 2 | 1 | 3 | 3 | 5 | | |
| MAT 203 | Introduction to Linear Algebra and Differensial Equations | 5 | 3 | 2 | 1 | 5 | 2 | 1 | 1 | 1 | 3 | 3 | | |
| AİT 201 | Revolutions of Ataturk and History of Turkish Rep I | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 5 | 1 | 1 | 1 | | |
| ING 003 | English Writing Skills | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 5 | 1 | 1 | 1 | | |
| BİL 214 | Systems Programming | 5 | 5 | 5 | 5 | 4 | | | | 3 | 5 | 5 | | |
| BIL 334 | Formal Languages and Automata | 5 | 5 | | | | 1 | 3 | 1 | | | | | |
| BIL 361 | Computer Architecture and Organization | 5 | 5 | 2 | 2 | 5 | 1 | 2 | 1 | 2 | 5 | 5 | | |
| IKT 105 | Introduction to Economics | 5 | 2 | 5 | 2 | 5 | 4 | 2 | 1 | 5 | 3 | 5 | | |
| OEG 101 | Introduction to CoOP | 1 | 1 | 2 | 1 | 5 | 5 | 4 | 1 | 5 | 2 | 1 | | |
| AIT 202 | Revolutions of Ataturk and History of Turkish Rep II | 1 | 1 | 1 | 1 | 1 | 3 | 5 | 1 | 1 | 1 | 1 | | |
| ING 004 | English Presentation Skills | | - | 1 | 1 | 1 | 2 | 1 | 5 | 1 | 1 | 1 | | |
| BİL 331 | Algorithm Analysis | 1 | 1 5 | 1 | 1 | 1 | 3 | 1 | 5 | 1 | 1 | 1 5 | | |
| BIL 395 | Programming Languages | 5 | 5 | 2 | 2 | 5 | 1 | 2 | 1 | 2 | 5 | - | | |
| BIL 481 | Software Engineering | 5 | 5 | 2 | 2 | 5 | 1 | 2 | 1 | 2 | 5 | 5 | | |
| END 213 | Probability and Statistics I | 5 | 1 | 5 | 5 | 4 | 5 | 5 | 1 | 3 | 5 | 5 | | |
| UGİ 315 | Entrepreneurship and Leadership | 1 | 1 | 1 | 1 | 4 | 3 | 2 | 1 | 3 | 4 | 3 | | |
| İYD 1 | Second Foreign Language I | | | 1 | 1 | 1 | 5 | 5 | 5 | 5 | 1 | 1 | | |
| OEG 200 | | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 5 | 1 | 1 | 1 | | |
| BİL 372 | Database Management Systems | 3 5 | 5 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 4 | 5 | | |
| BIL 461 | Operating Systems | 5 | 5 | 5 | 5 | 5 | 4 | 2 | 1 | 5 | 3 | 5 | | |
| BIL 401 BILIM SD | Science Elective | 5 | 5 | 5 | 5 | 5 | 4 | 2 | 1 | 5 | 3 | 5 | | |
| BSD-1 | Departmental Elective I | | | | | | | | | | | | | |
| İYD 2 | Second Foreign Language II | | | | | | - | | - | | | | | |
| OEG 300 | | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 5 | 1 | 1 | 1 | | |
| DEG 300 BİL 452 | Data Communication and Computer Networks | 3 5 | 5 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 4 | 5 | | |
| BIL 452 BIL 495 | | | | 5 | 5 | 5 | 4 | 2 | 1 | 5 | 3 | 5 | | |
| BIL 495 FSD | Innovative Computer Applications Engineering Elective | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 3 | 5 | 5 | | |
| BSD-2 | | | | | | | | | | | | | | |
| | Departmental Elective II | | | | | | | | | | | | | |
| BSD-3 | Departmental Elective III | | | | | | | | _ | | | | | |
| İYD 3 | Second Foreign Language III | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 5 | 1 | 1 | 1 | | |
| OEG 400 | CoOP III | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 4 | 5 | | |
| BIL 496 | Senior Project | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 3 | 5 | 5 | | |
| BSD-4 | Departmental Elective IV | | | | | | | | | | | | | |
| BSD-5 | Departmental Elective V | | | | | | | | | | | | | |
| ÜSD | Social Elective | | | | | | | | | | | | | |
| İYD 4 | Second Foreign Language IV | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 5 | 1 | 1 | 1 | | |