

<b>INFORMATION ON THE PSYCHOLOGY BACHELOR DEGREE PROGRAM</b>	
<b>General Information</b>	<p>TOBB ETU Psychology department was established in 2012 and welcome the first students in 2013 based on ÖSYM TM-3 score type. Candidate students can earn full scholarship, 75% scholarship, %50 scholarship, or 25% scholarship based on their exam scores. They can also apply without scholarship, the tuition fees are presented in the university website.</p> <p>There are five academic personal that are professionals in different fields of psychology. Academic staff works on close relationships, visual perception, learning and attention, neurogenetic. TOBB ETU Psychology program continue to develop and make major contributions to both students and psychology literature.</p>
<b>Program Purpose</b>	TOBB ETU Psychology Program with its dynamic staff aims to contribute the analysis and solution of the real life problems. At the same time, it aims to transfer the knowledge that are produced and developed in the field to the student and help the students development as a successful psychologists.
<b>Degree Earned</b>	Students who passed the program successfully will be given Bachelors Degree diplomas in Psychology field.
<b>Level of Degree Earned</b>	Students who graduated from the field will earn Bachelors Degree – EQF 6 (NQF-HETR 6. Level) in psychology field.
<b>Requirements and Rules of the Degree Earned</b>	For graduation the student should a) successfully complete 247 ECTS credits including the senior project and Cooperative Education semesters within the maximum allowable time period b) obtain a GPA of 2.00/4.00.
<b>Registration Admission Requirements</b>	Student quota of our undergrad programs are determined by the board of regents after a suggestion by the Senate and subject to the approval of the Higher Education Council (YÖK). Acceptance of candidate students is according to the ÖSYM exam scores. Acceptance of foreign students are carried out according to the rules determined by the Senate. Acceptance of horizontal and vertical transfer students and special/guest/exchange students are regulated by the departmental and faculty administrative boards
<b>Recognition of Prior Learning</b>	A student arriving through the ÖSYM examination or by undergraduate transfer can substitute courses taken in a quitted previous higher education program. The substitution of the courses taken in a previous program, its equivalency and suitability with the courses in the program are evaluated at the Departmental and Arts and Science Faculty Boards. In case of approval of substitution, the course is substituted with its letter grade.
<b>Examinations, Assessment and Grading</b>	Evaluation and assessment methods used for each course are defined according to Article 22 of the Undergraduate Education and Examination Regulation (link: <a href="http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&amp;MevzuatIlski=0&amp;sourceXmlSearc">http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&amp;MevzuatIlski=0&amp;sourceXmlSearc</a> )
<b>Teaching Style</b>	The style of education is Full-Time and Day-Time.
<b>Graduation Requirements</b>	Graduation requirements are defined according to Article 45 of the Undergraduate Education and Examination Regulation (link: <a href="http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&amp;MevzuatIlski=0&amp;sourceXmlSearc">http://mevzuat.basbakanlik.gov.tr/Metin.Aspx?MevzuatKod=8.5.15287&amp;MevzuatIlski=0&amp;sourceXmlSearc</a> )
<b>Occupational Profiles of Graduated-Employment Opportunities</b>	Graduates that obtain sufficient exam score on KPSS can work in hospitals as a psychologists. They can also work in private companies, foundations and associations.
<b>Transition to a Upper Degree</b>	Candidates that successfully finished their Bachelor's program are required to obtain sufficient ALES and English score in order to be accepted to graduate programs. International candidates can also apply with a GRE score instead of ALES.

NQF-HETR PROGRAM QUALIFICATION MATRIX			PROGRAM QUALIFICATIONS															
Program : Psychology																		
Related NQF-HETR Core Field: Social and Behavioral Sciences (Academic) - Bachelor Degree			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
INFORMATION	Theoretical - Factual	Possess advanced conceptual knowledge about the field in a way that will also take into account its reflection in practice.	X	X		X	X	X	X	X	X	X	X					
		Is able to comprehend the basic concepts in algebra, social and behavioral sciences, and is familiar with the relations between the concepts.	X	X		X	X	X	X	X	X	X	X					
		Has basic knowledge of the rules of conduct of people and inter-communal relations.					X	X					X					
		Has basic knowledge about the causes and consequences of the transformations that society has experienced.					X											
		Has knowledge of Social Research and Planning.	X	X	X	X										X	X	X
		Has the theoretical and practical knowledge necessary to obtain information by processing data at an advanced level.	X													X		
SKILLS	Cognitive - Applied	Has the ability to analyze the theoretical knowledge of the field and to evaluate its reflection in practice.	X	X	X	X									X	X		
		Uses written and visual records to reach original sources of information in social and behavioral sciences.														X	X	X
		Obtains information by working with the technical information about the field and has the ability to report and present this information with the technical equipment (computer environment etc.) required by the field.		X												X	X	X
		Has the ability to use the knowledge of the field in decision making, decision making and behavior.														X	X	X
		Has the ability to produce interdisciplinary interpretations and to have the ability to analyze and develop these skills by establishing relationships with sub-branches and other social sciences areas related to his / her field.	X	X		X										X	X	X
CORE AREA QUALIFICATIONS	Ability to work independently and to take responsibility	Has the consciousness of fulfilling the duties and responsibilities it undertakes.			X											X		
		Solves a field-related issue either as a team or independently.	X													X	X	
		Is assigned responsibility on an individual level and as a team to solve any problems or problems that may be encountered in field practice and take initiative when necessary.	X													X	X	X
		Plans the process and timing of their group membership researches to be carried out in the field and related sub-branches, fulfill the planned tasks in the desired scale and on time.	X													X	X	X
		Behaves about the necessities of social life, collecting with their attitudes and attitudes.			X													
	Learning Competence	Passes and evaluates the acquired knowledge about the field through the cause-effect and criticism filter.	X										X					
		Knows how to learn.				X										X	X	
		Determines the lack of knowledge and application about the field.														X	X	
		Shows the interest in the field and the desire to keep it alive.														X	X	
		Moves his / her education to an advanced level of education in the same field or to a profession at the same level.		X												X	X	
		Has the ability to share knowledge and learn together.														X		X
	COMPETENCIES	Communication and social responsibility	Gained lifelong learning and questioning consciousness.	X	X											X	X	
Transfers his/her knowledge and skills in written and verbal manner.				X												X		
Has the ability to evaluate and apply the data obtained in the learning process in his work life.													X		X		X	
When a graduate is involved in his / her business life, he reflects the difference created by the theoretical background and conceptual richness into his individual career.													X	X		X	X	
Uses their knowledge of expertise with a sense of social responsibility.													X	X		X	X	



<b>Program Qualifications</b>	
<b>1</b>	Conducting scientific research based on assessment and evaluation, method and statistical information
<b>2</b>	Being skillful at critical thinking and analysis of knowledge
<b>3</b>	Applying ethical rules in psychological research and applications
<b>4</b>	Evaluating learned knowledge based on scientific method
<b>5</b>	Understanding and analysing how the society affects the behavior of the individual
<b>6</b>	Understanding and analysing human development processes in a lifespan
<b>7</b>	Understanding and analysing sufficient and necessary causes of change in behavior based on experience
<b>8</b>	Understanding and analysing neural and biological bases of behavior
<b>9</b>	Understanding and analysing information processing systems underlying cognitive procedures such as perception, memory, attention
<b>10</b>	Evaluating the human behavior based on cause-effect relationship
<b>11</b>	Learning contemporary theories about behavior, personality, and mood disorders
<b>12</b>	Conducting interview for diagnostic purposes
<b>13</b>	Being skillful at updating and sharing the knowledge
<b>14</b>	Being aware of the limitations of their knowledge and responsibilities
<b>15</b>	Conducting intradisciplinary and interdisciplinary studies with a team or alone

All Courses in the Program		Program Qualifications														
Code	Course Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
PSI 430	Clinical Psychology I	5	5	5	5	1	1	1	1	1	4	5	1	5	3	5
PSI 431	Clinical Psychology II	5	5	5	5	1	1	1	1	1	4	5	1	5	3	5
PSI 362	Psychology of Close Relationships	1	5	1	2	4	1	2	1	1	4	1	1	4	2	3
PSI 332	Psychopathology	5	5	5	5	1	1	1	1	1	1	5	1	3	2	3
PSI 334	Clinical Observation and Interview	5	5	5	4	1	1	1	1	1	3	3	5	5	5	5
PSI 312	Personality Theories	5	5	5	5	1	1	1	1	1	3	2	1	4	2	3
PSI 240	Developmental Psychology	3	5	5	5	5	5	5	2	2	5	5	3	5	5	5
PSI 341	Developmental Psychology: Adulthood	3	5	5	5	5	5	5	2	2	5	5	3	5	5	5
PSI 210	Social Psychology	3	5	5	5	5	5	5	1	2	5	5	2	5	5	5
PSI 260	Ethical Issues in Research and Applied P	1	4	5	5	2	1	2	1	1	2	2	1	4	5	4
PSI 414	Industrial and Organizational Psychology	5	5	5	5	4	4	5	1	2	5	4	1	5	5	5
PSI 100	Introduction to Psychology	3	5	5	5	5	5	5	5	5	5	2	2	5	5	5
PSI 201	Research Methods and Statistics for Psychology 1	5	5	5	5	3	3	3	3	3	4	1	1	5	5	5
PSI 412	Cross-cultural Psychology	5	5	5	5	5	3	4	1	1	5	3	1	5	5	5
PSI 423	Sensation and Perception	5	5	5	5	2	3	3	5	5	5	1	1	5	5	5
PSI 454	Programming for Psychology	4	5	3	4	1	1	1	1	1	1	1	1	5	5	5