## HISTORY BACHELOR DEGREE PROGRAM INFORMATION

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General Information	Historical awareness is a key concept for a society to have a voice in world history and thus to become an active agent of it. The capacity of a society's participation in the process of production of human knowledge, therefore, determines its role in world history. A historian evaluates current events through their historical processes. This does not mean to live in the history, on the contrary it means to open a clear path towards the future. The subject of history as a science is to study, to understand and to interpret human being and its works from first man to present day through its time course with an interdisciplinary approach. And this tusk can only be accomplished by the graduates of departments of history. Guided by such a necessity, TOBB ETU Department of History proposes a history education applied through modern technology, embracing a comparative historical understanding. The students studying at the Department of History conceive world history through analyzing the cultures of various societies with a priority of Turkish culture and then produce authentic knowledge out of it. To help them succeed it, second foreign language education is featured in the curriculum and Ottoman Paleography courses in which historical documents are analyzed are offered.
Program Purpose	The primary aim of the department is to graduate qualified professional historians. Besides, students are encouraged to become competent in interdisciplinary studies by completing minor or double major programs in the departments of Turkish Language and Literature, International Relations, Economics or in the Faculty of Law.
Degree Earned	Students who complete the department are entitled to receive a bachelor degree in History.
Level of Degree Earned	Bachelor degree (NQF- HETR 6. Level)
<b>Requirements and Rules of</b>	
the Degree Earned	It is required to complete 131 course credits (258 ECTS) to earn the degree.
Registration Admission Requirements	To have proficient score in university entrance exam for the program.
Recognition of Prior Learning	By completing secondary education (high school), the national center placement examination will be required to get enough points in the appropriate score category. Courses previously taken courses from other institutions are evaluated and then decided to be accepted or not in terms of content and credits in parallel with the curriculum according to university regulations
Examinations, Assessment and Grading	Evaluation and assessment methods for each course are applied in accordance with the information given in course information forms and in parallel with relevant articles of university regulations.
Teaching Style	Full time education
Graduation Requirements	To complete 131 course credits (258 ECTS).
Occupational Profiles of Graduated-Employment Opportunities	Our graduates mainly pursue their academic careers. While some of them work in various fields related to their education, some are employed as government officials,.
Transition to a Upper Degree	The students who graduate from this program are eligible to apply for graduate programs.

NQF-HETR PROGRAM QUALIFICATION MATRIX Program : History				PROGRAM QUALIFICATIONS												
0		Field: Humanities (Academic) -	Bachelor Degree	1	2	3	4	5	6	5 7	8	9	10	11	12	13
	INFORMATION	Theoretical - Factual	Has advance theoretical and practical kwledge supported by course materials, practical tools and materials, research methods and techniques applied in field studies and other sources based on the competences gained in the field of humanities.	x	x	x	x	x	x	x		x	x	x		
		Cognitive - Applied	Uses advanced theoretical and practical kwledge in the field of humanities.	х	х	х	х	х	х	х		х	х			
S	SKILLS		Uses, solves and implements theoretical and practical kwledge gained in the field of humanities in the area of education, research and public serving.		х	х	x		х	х		x	х			x
-			Works individually or independently as team members to solve complex and unforeseen problems encountered in the field of humanities.		x		x	x	x	x		x				
		Ability to work independently and to take responsibility	Plans activities oriented to the development of the interests of those under his / her responsibility.		х					х						
			Plans personal and institutional development using kwledge and skills in the field of humanities.		х	х	х		х	х	х				х	
CORE AREA QUALIFICATIONS	COMPETENCIES	Learning Competence	Evaluates the kwledge and skills gained in the field of humanities with an elaborate approach.		х	х	х	х	х	х		х				
			Determines the learning needs of the employees under his / her responsibility and manages the learning process. Develops a positive attitude towards life-long learning.		x x					x x	x x				x	
		CIES Communication and Social Competence	Informs the related persons and institutions in the field of humanities and transfers their thoughts to them and puts forward the theoretical and practical suggestions for solution of the problems.		x			x	x	x	^	x			^	
			Supports the suggestions of solutions for the problems related to the field of humanities with quantitative and qualitative data and shares these data with the experts and n-experts in the field with Xious communication tools.		x	x	x	x	x	x		x	x			
			Participates in various social, cultural and artistic activities in the field of humanities.		х			х		х	х					х
			Follows the theoretical and practical kwledge in the field of humanities using a foreign language and shares this information with the experts and n-experts in the field (European Language Portfolio B1 Level).		x	x	x	x	x	x		x	x			
			Uses advanced information and information techlogies together with the computer software required by the field of humanities.		х				х	x		х	х	х		
			Shares information about the field of humanities, solutions, comments and related persons, institutions and organizations.		x	х	x	x	х	x		x	x	х		х
			Observes the ethical values in the process of applying the information related to the field of humanities.	х	х	х	х	х	х	х		х	х	х	х	х
		Field Specific Competence	In the field of humanities, supports the universality of social and cultural rights, gains social justice consciousness, possesses historical and cultural heritage.		х						x				х	х
			Performs interdisciplinary research and examination in the field of humanities.	х	х	х	х	х	х	х		х				
			Behaves and participates in quality management and processes.		х				х	х		х			х	х

## **History Program Qualifications**

To undestand and explain the fundamental concepts about the discipline	of history, and
the relation of the discipline of history with other disciplines.	
To have the theoretical and practical knowledge related to the discipline of <b>2</b>	of history and the
side-disciplines.	
To know and criticize the fundamental sources of the discipline of history,	and the
3 languages and contents of these sources, to evaluate the information in the	ne sources with
objective and scientific methods of analysis.	
To handle historical events and the information produced by different sch	ools of history in
<sup>4</sup> a critical and comparative way.	
<b>5</b> To have detailed information about one or more than one historical perio	d.
6 To conduct an independent project or study to understand a historical pro	oblem .
<b>7</b> To benefit from other disciplines to take active participation in a team wo	rk in order to
understand complex problems.	
To notice individual insufficiencies and to develop an attitude for life-time	e learning to
• overcome these insufficiencies.	
To convert his/her thoughts on topics in the field of the discipline of histo	ry and his/her
9 offers to solve a problem in the form of a scientific study and to share the	m with experts or
non-experts.	
To follow the scientific sources published in a foreign language dealing with	th history and
10 other social sciences; to understand what he/she reads to establish conta	cts with the
experts of the topic in at least two languages.	
11 To turn technology into a part of his/her studies, to use computer and cor	nmunication
Technologies in every phase of his/her research.	
To have the ethics and awareness of responsibility related to the profession	on of history; to
act in a suitable way.	
To act with an awareness of social responsibility and to develop projects r	elated to the
society and culture in which he/she lives.	

Program Qu	alifications Course Matrix of History	Pro	ram	Qua	lifica	ition	s							
Code	Course Name	1	2	3	4	5	6	7	8	9	10	11	12	13
AİT 201	Atatürk's principles and History of His Reforms I	3	3	3	4	5	3	3	3	4	4	3	4	5
AIT 202	Atatürk's principles and History of His Reforms II	3	3	3	4	4	3	3	3	4	4	3	4	5
TAR 101	History of Civilizations	3	3	3	4	4	3	3	3	4	4	3	4	5
TAR 131	Turkish History I	3	3	3	5	5	3	3	3	5	5	3	5	5
TAR 141	Historical Methodology	5	5	5	3	1	5	3	5	5	5	3	5	5
TAR 191	Ottoman Turkish-I	4	4	5	1	1	5	1	3	1	5	5	5	5
TAR 192	Ottoman Turkish-II	4	4	5	1	1	5	1	3	1	5	5	5	5
TAR 146	Turkish History II	3	3	3	5	5	3	3	3	5	5	3	5	5
TAR 113B	Ancient History and Civilization	3	3	3	5	5	3	3	3	5	5	3	5	3
TAR 223B	History of Islam and Islamic Civilization I	3	3	3	5	5	3	3	3	5	5	3	5	5
TAR 233	Ottoman History-I	3	3	4	5	5	3	3	3	5	5	3	5	5
TAR 245B	Ottoman Paleography I	4	4	5	1	1	5	1	3	1	5	5	5	5
TAR 224B	History of Islam and Islamic Civilization II	3	3	3	5	5	3	3	3	5	5	3	5	5
TAR 234	Ottoman History II	3	3	4	5	5	3	3	3	5	5	3	5	5
TAR 246B	Ottoman Paleography II	4	4	5	1	1	5	1	3	1	5	5	5	5
TAR 313	History of Europe I	3	3	3	5	5	3	3	3	5	5	5	5	5
TAR 325	American History	3	3	3	5	5	3	3	3	5	5	5	5	4
TAR 361	Seminar in History I	5	5	5	5	5	5	5	5	5	5	5	5	3
TAR 395	Vocational English I	4	4	5	1	1	5	3	3	5	5	5	5	5
TAR 324	Ottoman Socio-Economic History	5	<del>-</del> 5	5	5	5	3	5	3	5	5	5	5	5
TAR 314	History of Europe II	3	3	3	5	5	3	3	3	5	5	5	5	5
TAR 314	History of Turkish Modernization	3	3	3	5	5	3	3	3	5	5	5	5	5
TAR 320	Seminar in History II	5	5	5	5	5	5	5	5	5	5	5	5	3
TAR 396	Vocational English II	4	4	5	1	1	5	3	3	5	5	5	5	5
TAR 413	History of Modern Turkey I	3	3	3	5	5	3	3	3	5	5	5	5	5
TAR 413	Archives and History	5	5	5	2	1	5	4	3	5	5	3	5	5
TAR 441 TAR 421	Contemporary World	3	3	3	5	5	3	4	3	5	5	5	5	5
TAR 364B	Thesis Project	5	5	5	5	5	5	5	3	5	5	5	5	5
TAR 304B	History of Modern Turkey II	3	3	3	5	5	3	3	3	5	5	5	5	5
TAR 414	History of Russia	3	3	3	5	5	3	3	3	5	5	3	5	5
TAR 424	History of the Middle East	3	3	3	5	5	3	3	3	5	5	3	5	5
TAR 452	Intellectual Movement in the 19th-century Ottoman Empire	3	3	3	5	5	3	3	3	5	5	3	5	5
TAR 320	Byzantine History	3	3	3	5	5	3	3	3	5	5	3	5	5
TAR 335	Turkish Legal History	5	5	3	5	4	3	5	3	3	5	3	5	5
TAR 345	Turkish Administrative History	5	3	3	5	4	3	5	3	3	5	3	5	5
TAR 340	Turkish Culture and Civilization	5	3	3	5	4	3	3	3	5	5	3	5	5
TAR 348	HISTORY OF THE SELIUKS OF TURKEY	3	3	3	5	5	3	3	3	5	5	3	5	5
TAR 350	TURKS AND ISLAM	3	3	3	5	5	3	3	3	5	5	3	5	5
TAR 351	Ottoman Social Structure	3	3	3	5	4	3	5 5	3	3	5	3	5	5
TAR 352	Historical Geography	5	5 5	3	1	3	3	5	3	3	5	3	5	5
TAR 300	Balkan History	3	3	3	5	5	3	3	3	3	5	3	5	5
TAR 425	History of Science	5	5	3	1	3	3	5	3	3	5	3	5	5
TAR 435	History of Economics	5	5	3	5	-	3	-	3	5	5	3	5	5
TAR 440 TAR 450	Museum Studies and History	5	5 5	3 3	5 1	3	3	5 5			5	3	5 5	5 3
TAR 450		3	3	3	5	3 5	3	3	3 3	3 3	5	3	5	5 5
TAR 454	Eurasian History	3	3	3	5	3	3	3	3	3	5	3		5
TAR 455	Ottoman Diplomacy	5 5	з 5	з 5	5 5	5 5	5 5	5 5	3	5 5	5 5	5 5	5 5	5 3
	Historical Text Writing	5	5 5		5 1	5 1	5 5	-	5 5		5 5	5 5	-	э 5
TAR 466	Seminar in Historical Terminology	3	5 3	3	1 5	1 5	3	5 3		3	5	3	5 5	5 5
TAR 469	Mediterranean History	3	3 3	3		2	3	3 3	3	3	5 5	3	5 5	5 5
TAR 471	Urban History		-	3	1				3	3				
TAR 477	History of Colonialism	3	3	3	5	5	3	3	3	3	5	3	5	5
TAR 124	History of Political Thought	4	5	3	5	5	3	5	3	3	5	3	5	5
TAR 148	Philosophy of History	5	5	5	3	3	3	5	3	3	5	3	5	3
	Courses offered by other p		r				1.				1.	1-		
BİL 101	Computing Technologies	1	1	1	1	1	1	3	3	1	1	5	1	3
ING 001	English I	1	1	5	1	1	1	3	3	5	5	2	1	3
TÜR 101	Turkish Language I	1	1	1	1	1	1	1	3	5	3	1	1	3
ING 002	English II	1	1	5	1	1	1	3	3	5	5	2	1	3
050 404	Introduction to Cooperative Education	1	1	1	1	1	1	1	3	1	1	1	1	5
OEG 101				14	14	1	14	1	12	5	10	14	14	10
TÜR 102	Turkish Language II	1	1	1	1	-	1		3		3	1	1	3
TÜR 102 ING 003	Professional Writing Skills I	1	1	5	1	1	1	3	3	5	5	4	1	3
TÜR 102		-				-					-			