

<b>DERS BİLGİLERİ FORMU</b>	
<b>Dersi Açan Fakülte/ Enstitü</b>	Yabancı Diller Bölümü
<b>Dersi Açan Bölüm/ Ana Bilim Dalı</b>	Yabancı Diller Bölümü
<b>Dersin Kodu</b>	-
<b>Dersin Adı</b>	B TOEFL and Writing
<b>Öğretim Dili</b>	English
<b>Dersi Alan Programlar</b>	B level students
<b>Ders Türü</b>	Must
<b>Dersin Seviyesi</b>	B level
<b>AKTS Kredisi</b>	-
<b>Ön Koşullar</b>	A / AF level or TOEFL ITP Score between 400-450
<b>Dersin İçeriği</b>	The TOEFL and Writing class in the B level aims to provide students with the necessary level of knowledge and proficiency to write texts and address the TOEFL questions appropriate for their learning level. The writing class aims to help students understand the basics of paragraph and essay writing and assist them in producing different paragraph and essay types.
<b>Dersin Amacı</b>	<p><b>Course Objectives:</b></p> <ul style="list-style-type: none"> <li>• use the necessary test strategies to demonstrate their level of proficiency in TOEFL ITP.</li> <li>• understand the general idea of the content, main ideas, specific information, attitudes or viewpoints of the writer.</li> <li>• paraphrase, summarize and synthesize ideas from various sources.</li> <li>• make inferences and draw conclusions in complex texts with a relatively wide vocabulary range.</li> <li>• skim a text to identify the contradictory ideas in the text and scan long and complex texts to identify the organization and content.</li> <li>• understand the general idea of the content, main ideas, specific information, attitudes or viewpoints of the speaker.</li> <li>• recognize the relationship between different pieces of information in a conversation or a lecture.</li> <li>• create relatively long coherent texts with complex sentences.</li> <li>• write different types of paragraphs and essays such as cause and effect, refutation, opinion etc. on various topics.</li> <li>• express abstract ideas and write explanations and details for them.</li> <li>• develop critical thinking skills by taking active participation in class discussions as well as by writing different types of essays.</li> <li>• increase their learner autonomy by taking active part in classroom activities such as discussion, pair work, group work, and so on, and by creating different types of writing materials.</li> </ul>
<b>Dersin Kazanımları</b>	
<b>Ders Kitabı ve/veya Kaynaklar</b>	<ul style="list-style-type: none"> <li>• Longman Introductory Course for the TOEFL Test – The Paper Test (Pearson Longman)</li> <li>• Writing Booklet (TOBB ETU DFL)</li> </ul>
<b>Değerlendirme Ölçütleri</b>	
<b>Devam</b>	
<b>Laboratuvar</b>	
<b>Uygulama</b>	
<b>Alan Çalışması</b>	
<b>Ödev+ Katılım</b>	28+5
<b>Sunum</b>	5
<b>Projeler</b>	12
<b>Seminer</b>	
<b>Ara Sınavlar</b>	20
<b>Quiz</b>	15
<b>Final</b>	15
<b>Toplam</b>	100

<b>Ders Planı</b>	<b>Tartışılacak/ İşlenecek Konular</b>
<b>1. hafta</b>	Reading & Listening Diagnostic Pre-Test
<b>2. hafta</b>	Introduction to Paragraph Writing Listening Skill 1
<b>3. hafta</b>	Opinion Paragraph Reading Skill 1 & Listening Skill 2
<b>4. hafta</b>	Advantage and Disadvantage Paragraph Listening Skill 3 <b>1. Midterm 1 (%8)</b>
<b>5. hafta</b>	Cause Paragraph Reading Skill 2 & Listening Skill 4
<b>6. hafta</b>	Effect Paragraph Reading Skill 3 & Listening Skill 5
<b>7. hafta</b>	Comparison and Contrast Paragraph Reading Skill 4 & Listening Skill 6
<b>8. hafta</b>	Listening Skill 9 <b>2. Midterm 2 (%12)</b>
<b>9. hafta</b>	Introduction to Essay Reading Skill 5 <b>3. Speaking Quiz (%15)</b>
<b>10. hafta</b>	Parts of an Essay Reading Skill 6 & Listening Skill 12
<b>11. hafta</b>	Opinion Essay Reading & Listening Post-Test <b>4. Portfolio Task 1 (%7)</b>
<b>12. hafta</b>	TOEFL Complete Test <b>5. ENGLISH CENTRAL (%8)</b> <b>ACHIEVE 3000(%8)</b> <b>ONLINE COMPONENTS (%12)</b>
<b>13. hafta</b>	TOEFL Complete Test + Writing Revision <b>7. Final (%15)</b> <b>8. Portfolio Task 3 (%5)</b> <b>9. Participation (%5)</b>