

| COURSE INFORMATION FORM | |
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| Faculty / Institute | Faculty of Science and Literature |
| Department | Psychology |
| Course Code | PSİ 337 |
| Course title | Historical Development of Psychology |
| Instructional Language | English |
| Programs that can take the course | Psychology |
| Course Type | Elective |
| Course Level | Undergraduate |
| ECTS Credit | 6 |
| Prerequisites | - |
| Course Content | This course covers the development of central problems in psychology and the development of the ways of thinking about them from ancient Greek to the present day. |
| The Aim of the Course | The course aims to introduce the influential figures in the history of psychology. The main motivations of the course are to provide you with an understanding of the big issues that confront psychologists both past and present and also to highlight how little the big problems have changed in the long history of this relatively new science. |
| Course Outcomes | At the end of this course, students will know the historical development of psychology. They recognize the philosophical origins of psychology and explain its main differences between psychology and philosophy. They also know the historical roots of contemporary theories and approaches in psychology. Students demonstrate a critical approach to the historical development and future of psychology. |
| Textbook and / or References | Henley, T. B. (2018). <i>Hergenhahn's an introduction to the history of psychology</i> (8th ed.). Cengage. |

| Evaluation Criteria | Percentage |
|----------------------------|-------------------|
| Attendance | - |
| Lab | - |
| Application | - |
| Field Study | - |
| Homework | - |
| Presentations | - |
| Projects | - |

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| Seminar | - |
| Midterm Exams | 40% |
| Quiz | - |
| Final | 60% |
| Total | 100% |

| Course Plan | Subjects to Be Discussed |
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| 1. Week | Course overview Introduction to philosophical foundations |
| 2. Week | Philosophical foundations (cont.) |
| 3. Week | German sensory physiology and psychophysics |
| 4. Week | Structuralism vs. functionalism |
| 5. Week | Behaviorism |
| 6. Week | Personality, individual difference and intelligence |
| 7. Week | The Gestalt Psychology |
| 8. Week | Gibson and the Ecological approach |
| 9. Week | The cognitive revolution and its criticism |
| 10. Week | The cognitive revolution and its criticism |
| 11. Week | The embodied, situated and dynamical approach to behavior and the mind |
| 12. Week | The neuroscience revolution and the data science revolution |