| COURSE INFORMATION FORM | |
|-----------------------------------|--|
| Faculty / Institute | Faculty of Science and Literature |
| Department | Psychology |
| Course Code | PSİ 462 |
| Course title | Graduation Project I |
| Instructional Language | Turkish |
| Programs that can take the course | Psychology |
| Course Type | Elective |
| Course Level | Undergraduate |
| ECTS Credit | 6 |
| Prerequisites | PSİ 203 – Statistics for Psychology I |
| Course Content | In this course, students will prepare a graduation thesis by carrying out the research proposals they developed within the scope of PSİ 461 Graduation Project I course. Students will collect data in line with the research design they have determined, analyze the collected data with appropriate statistical methods, interpret the findings of the research based on the analysis results, and write a project report in line with the APA writing rules. |
| The Aim of the Course | The aim of this course is to enable undergraduate students to gain experience in designing and conducting independent research with an academic supervisor. Within the scope of this course, it is aimed to develop the students' ability to conduct a research independently, collect data, analyze data, interpret the analysis findings, report the obtained findings in line with the APA writing rules, and improve their oral presentation skills. |
| Course Outcomes | At the end of this course, students; (1) can collect research data, (2) can analyze the data they collect, (3) can interpret the analysis results, (4) can report the research findings in line with the APA writing rules, (5) can make a research presentation. |
| Textbook and / or References | Christensen, L. B., Johnson, R. B., & Turner, L. A. (2015). Research methods, design, and analysis (12th ed.). Pearson. Willig, C., & Rogers, W. S. (Eds.). (2017). The SAGE handbook of qualitative research in psychology. Sage Publications. Creswell, J. W., & Creswell, J. D. (2017). Research design: Qualitative, quantitative, and mixed methods approaches (4th ed.). Sage Publications. |

| Beins, B. C., & Beins, A. M. (2012). Effective |
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| writing in Psychology; Papers, posters, and |
| presentations. Wiley-Blackwell. |

| Evaluation Criteria | Percentage |
|---------------------|--------------------------|
| Attendance | 60% (Weekly discussions) |
| Lab | - |
| Application | - |
| Field Study | - |
| Homework | - |
| Presentations | - |
| Projects | 40% (Project report) |
| Seminar | - |
| Midterm Exams | - |
| Quiz | - |
| Final | - |
| Total | 100% |

| Course Plan | Subjects to Be Discussed |
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| 1. Week | Data collection and evaluation of measuring instruments / Preparation of experimental code for experimental research |
| 2. Week | Data collection / Preparation of experimental code for experimental research |
| 3. Week | Data collection / Preparation of experimental code for experimental research |
| 4. Week | Data collection and analysis |
| 5. Week | Data collection and analysis |
| 6. Week | Data collection and analysis |
| 7. Week | Data collection and analysis |
| 8. Week | Interpretation of analysis results |
| 9. Week | Interpretation of analysis results and writing the project report |
| 10. Week | Writing the project report |
| 11. Week | Writing the project report |
| 12. Week | Presentation of the project |