

COURSE INFORMATION FORM	
Faculty / Institute	Faculty of Science and Literature
Department	Psychology
Course Code	PSI 362
Course title	Close Relationships
Instructional Language	English
Programs that can take the course	Psychology
Course Type	Elective
Course Level	Undergraduate
ECTS Credit	6
Prerequisites	PSI 104 - Introduction to Psychology II
Course Content	Human bonding is an essential part of human psychology. Consistently, social interactions are the center of social psychology. It is possible to find answers for frequent daily interactions from the literature. This course is designed to inform about the close relations and improve understanding of social interactions from a social psychological perspective.
The Aim of the Course	This course provides an introduction to the field of close relationships for undergraduate psychology students. A broad overview of the major theories and findings on close relationships within social psychology will be covered throughout this course. There are two specific aims for this course. First, this course is aimed to bring the opportunity to familiarize and follow the literature. To fulfill this purpose; well-known theories and studies, credible findings, and their implications will be discussed. Secondly, improving students' awareness and understanding of human relations is targeted. After completing this course, students will be able to understand themselves and others within close relationships.
Course Outcomes	At the end of this course, students will have knowledge about the basic theories that cover the close relationships. They gain knowledge of current research on close relationships and understand specific issues such as culture, loss and bereavement in the context of close relationships.
Textbook and / or References	Reis, H. & Collins, A. (2004). Relationships, human behavior, and psychological science. <i>Current Directions in Psychological Science</i> , 13, 233-237.

- Hane, A. A., & Fox, N. A. (2006). Ordinary variations in maternal caregiving influence human infants' stress reactivity. *Psychological Science, 17*, 550-556.
- Fairhurst, M. T., Löken, L., & Grossmann, T. (2014). Physiological and behavioral responses reveal 9-month-old infants' sensitivity to pleasant touch. *Psychological Science, 25*, 1124-1131.
- Glocker, M. L., Langleben, D. D., Ruparel, K., Loughhead, J. W., Valdez, J. N., Griffin, M. D., ... & Gur, R. C. (2009). Baby schema modulates the brain reward system in nulliparous women. *Proceedings of the National Academy of Sciences, 106*, 9115-9119.
- Zayas, V., Mischel, W., Shoda, Y., & Aber, J. L. (2011). Roots of adult attachment: Maternal caregiving at 18 months predicts adult peer and partner attachment. *Social Psychological and Personality Science, 2*, 289-297.
- Lee, L., Loewenstein, G., Ariely, D., Hong, J., & Young, J. (2008). If I'm not hot, are you hot or not: Physical attractiveness evaluation and dating preferences as a function of one's own attractiveness. *Psychological Science, 19*, 669-677.
- Back, M.D., Schmukle, S. C., & Egloff, B. (2008). Becoming friends by chance. *Psychological Science, 19*, 439-440.
- Perrett, D. I., Lee, K. J., Penton-Voak, I., Rowland, D., Yoshikawa, S., Burt, D. M., ... & Akamatsu, S. (1998). Effects of sexual dimorphism on facial attractiveness. *Nature, 394*, 884-887.
- Hunt, L. L., Eastwick, P. W., & Finkel, E. J. (2015). Leveling the Playing Field: Longer Acquaintance Predicts Reduced Assortative Mating on Attractiveness. *Psychological Science, 26*, 1046-1053.
- Eastwick, P. W., Finkel, E. J., Mochon, D., & Ariely, D. (2007). Selective versus unselective romantic desire: Not all reciprocity is created equal. *Psychological Science, 18*, 317-319.
- Whitchurch, E. R., Wilson, T. D., & Gilbert, D. T. (2011). "He loves me, he loves me not..." Uncertainty can increase romantic attraction. *Psychological Science, 22*, 172-175.
- Gunaydin, G., & DeLong, J. E. (2015). Reverse correlating love: Highly passionate women idealize their partner's facial appearance. *PLoS ONE, 10*, e0121094.

	<p>Beckes, L., Simpson, J. A., & Erickson, A. (2010). Of snakes and succor: Learning secure attachment associations with novel faces via negative stimulus pairings. <i>Psychological Science, 21</i>, 721-728.</p> <p>Rubin, H., & Campbell, L. (2012). Day-to-day changes in intimacy predict heightened relationship passion, sexual occurrence, and sexual satisfaction: A dyadic diary analysis. <i>Social Psychological and Personality Science, 3</i>, 224-231.</p> <p>Eibach, R. P., & Mock, S. E. (2011). Idealizing parenthood to rationalize parental investments. <i>Psychological Science, 22</i>, 203-208.</p> <p>Zilioli, S., Ponzi, D., Henry, A., Kubicki, K., Nickels, N., Wilson, M. C., & Maestripieri, D. (2016). Interest in babies negatively predicts testosterone responses to sexual visual stimuli among heterosexual young men. <i>Psychological Science, 27</i>, 114-118.</p> <p>Bourassa, K. J., Knowles, L. M., Sbarra, D. A., & O'Connor, M. F. (2016). Absent but not gone: interdependence in couples' quality of life persists after a partner's death. <i>Psychological Science, 27</i>, 270-281.</p> <p>Selçuk, E., Stanton, S. C., Slatcher, R. B., & Ong, A. D. (2017). Perceived partner responsiveness predicts better sleep quality through lower anxiety. <i>Social Psychological and Personality Science, 8</i>, 83-92.</p>
--	---

Evaluation Criteria	Percentage
Attendance	-
Lab	-
Application	-
Field Study	-
Homework	-
Presentations	-
Projects	-
Seminar	-
Midterm Exams	50% (25% Midterm Paper I + 25% Midterm Paper II)
Quiz	-
Final	50%
Total	100%

Course Plan	Subjects to Be Discussed
1. Week	Get to know, Questions, and Introduction
2. Week	Attachment Theory - Infant and the caregiver bond
3. Week	Forms and functions of attachment & Testing attachment theory
4. Week	Transition to adulthood
5. Week	Finding the one –Potential mates
6. Week	Finding the one –Attraction
7. Week	Finding the one –Reciprocity
8. Week	Love and romantic bonding
9. Week	Intimacy and commitment and parenthood
10. Week	Jealousy, Infidelity, and Separation
11. Week	Psychological and Physical Well-being
12. Week	Questions and class discussions