COURSE INFORMATION FORM	
Faculty / Institute	Faculty of Science and Literature
Department	Psychology
Course Code	PSİ 320
Course title	Cognitive Psychology
Instructional Language	English
Programs that can take the course	Psychology
Course Type	Must
Course Level	Undergraduate
ECTS Credit	6
Prerequisites	PSİ 104 – Introduction to Psychology II
Course Content	This course examines cognitive processes and covers perception, attention, and memory. Students will have the opportunity to comprehend and evaluate cognitive psychology. The main problems, research methods, and main hypotheses of cognitive psychology will be introduced. Study findings of cognitive psychology and how they are interpreted will be shown.
The Aim of the Course	The aim of this course is to gain knowledge on sensation and perception with a historical perspective; to give information about sensory systems, to introduce basic research and phenomena on sensation and perception.
Course Outcomes	At the end of the course, students will have information about the basic issues related to sensation and perception. They will understand the place of sensation and perception in daily life.
Textbook and / or References	Ashcaft, H.A. & Radvansky, G.A. (2014). *Cognition* (5th or 6th ed.). Pearson.

Evaluation Criteria	**Percentage**
Attendance	-
Lab	-
Application	-
Field Study	-
Homework	20% (Uploading course notes) 15% (Take home assignments)
Presentations	-
Projects	-
Seminar	-
Midterm Exams	25%

Quiz	-
Final	40%
Total	100%

Course Plan	**Subjects to Be Discussed**
1. Week	Introduction to Cognitive Psychology
2. Week	Cognitive Science Approach
3. Week	Cognitive Science Approach
4. Week	Perception and Pattern Recognition
5. Week	Perception and Pattern Recognition + Attention
6. Week	Attention
7. Week	Short Term Memory and Working Memory
8. Week	Short Term Memory and Working Memory + Learning and Recall
9. Week	Learning and Recall
10. Week	Recognition and Semantic Memory
11. Week	Recognition and Semantic Memory Memory Illusions and MetaMemory
12. Week	Memory Illusions and MetaMemory