

<b>COURSE INFORMATION FORM</b>	
<b>Faculty / Institute</b>	Faculty of Science and Literature
<b>Department</b>	Psychology
<b>Course Code</b>	PSİ 333
<b>Course title</b>	Introduction to Interviewing Techniques
<b>Instructional Language</b>	English
<b>Programs that can take the course</b>	Psychology
<b>Course Type</b>	Must
<b>Course Level</b>	Undergraduate
<b>ECTS Credit</b>	6
<b>Prerequisites</b>	PSİ 104 - Introduction to Psychology II
<b>Course Content</b>	The major objective of this class is to provide you with the opportunity to develop interviewing skills. This course will offer you the opportunity to acquire and refine skills which are crucial for applications of effective psychotherapy and counseling.
<b>The Aim of the Course</b>	As a result of participating in this class, you are expected to gain knowledge of clinical interviewing, develop critical thinking skills about clinical interviewing and apply them in their lives and professional careers, and acquire skills that will allow them to be able to conduct basic interviews with clients.
<b>Course Outcomes</b>	At the end of this course, students are familiar with basic interviewing principles and techniques. They know the principles of basic communication and can differentiate different types of interviews.
<b>Textbook and / or References</b>	Sommers-Flanagan, J., & Sommers-Flanagan, R. (2016). <i>Clinical interviewing</i> (6th ed.). John Wiley & Sons. Cansever, G. (1982). <i>Klinik psikolojide değerlendirme yöntemleri</i> . Boğaziçi Üniversitesi Yayınları. (Optional texts) Egan, G. (2019). <i>The skilled helper: A problem management and opportunity development approach to helping</i> (11th ed.). Brooks/Cole, Cengage Learning. (Optional texts) Poorman, P. B. (2003). <i>Microskills and theoretical foundation for professional helpers</i> . Allyn and Bacon. (Optional texts)

<b>Evaluation Criteria</b>	<b>Percentage</b>
<b>Attendance</b>	-
<b>Lab</b>	-
<b>Application</b>	-
<b>Field Study</b>	-
<b>Homework</b>	-
<b>Presentations</b>	20% (Group presentation)
<b>Projects</b>	-
<b>Seminar</b>	-
<b>Midterm Exams</b>	40%
<b>Quiz</b>	-
<b>Final</b>	40%
<b>Total</b>	100%

<b>Course Plan</b>	<b>Subjects to Be Discussed</b>
<b>1. Week</b>	Introduction and description of course content Becoming a mental health professional: Introduction
<b>2. Week</b>	Becoming a mental health professional (cont.) Becoming a mental health professional: Foundations and preparations
<b>3. Week</b>	Becoming a mental health professional (cont.) Communication skills
<b>4. Week</b>	Communication skills (cont.) Listening and relationships development
<b>5. Week</b>	Listening and relationship development (cont.) Structuring and assessment: An overview of the interview process
<b>6. Week</b>	Structuring and assessment: An overview of the interview process (cont.) Structuring and assessment: Intake interviewing and report writing
<b>7. Week</b>	The mental status examination
<b>8. Week</b>	Suicide assessment Diagnosis and treatment planning
<b>9. Week</b>	Diagnosis and treatment planning (continued) Interviewing special populations
<b>10. Week</b>	Interviewing special populations (continued) Presentations
<b>11. Week</b>	Presentations
<b>12. Week</b>	Presentations + Overview of the course