

<b>COURSE INFORMATION FORM</b>	
<b>Faculty / Institute</b>	Faculty of Science and Literature
<b>Department</b>	Psychology
<b>Course Code</b>	PSİ 200
<b>Course title</b>	Academic Writing and Critical Thinking in Psychology
<b>Instructional Language</b>	English
<b>Programs that can take the course</b>	Psychology
<b>Course Type</b>	Elective
<b>Course Level</b>	Undergraduate
<b>ECTS Credit</b>	4
<b>Prerequisites</b>	-
<b>Course Content</b>	This course is designed to enable students to apply the psychological principles to the field of academic writing and sharpen the students' academic and professional writing skills. The main focus of the course will be to develop the academic writing and publishing skills of the students. It also aims at helping students improve the understanding of the basics of academic writing such as paraphrasing, summarizing and drawing conclusions.
<b>The Aim of the Course</b>	It is aimed to gain competencies of: (1) Gathering reliable and useful information for academic writing (2) Summarizing, paraphrase, and quote from several resources (3) Understanding texts, contexts, and author's purposes (4) Preparing a research proposal
<b>Course Outcomes</b>	Students will (1) acquire academic writing skill, (2) know how to cite information from different sources and apply it, (3) critically read and understand an academic text, (4) gain the ability to prepare a scientific research proposal.
<b>Textbook and / or References</b>	American Psychological Association. (2009). <i>Publication manual of the American Psychological Association</i> (6th ed.). Beins, B. C., & Beins, A. M. (2012). <i>Effective writing in Psychology; papers, posters, and presentations</i> . Wiley-Blackwell. Carson, S. (2012). <i>Writing for Psychology: A guide for Psychology concentrators</i> . Harvard College Publications. Sternberg, R. J., Dietz-Uhler, B., & Leach, C. (2003). <i>The psychologist's companion: a guide to</i>

	<p><i>scientific writing for students and researchers</i> (4th ed.). Cambridge University Press.  Sternberg, R. J. (Ed.). (2000). <i>Guide to publishing in Psychology journals</i>. Cambridge University Press.</p>
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Evaluation Criteria	Percentage
<b>Attendance</b>	-
<b>Lab</b>	-
<b>Application</b>	-
<b>Field Study</b>	-
<b>Homework</b>	20% (Weekly Assignments)
<b>Presentations</b>	-
<b>Projects</b>	-
<b>Seminar</b>	-
<b>Midterm Exams</b>	40% (20% Midterm Assignment I + 20% Midterm Assignment II)
<b>Quiz</b>	-
<b>Final</b>	40% (Final Assignment [20% Research Proposal + 20% PPT Submission])
<b>Total</b>	100%

Course Plan	Subjects to Be Discussed
<b>1. Week</b>	<p>Introduction to Academic Writing  Topic selection for the proposal  The Psychologist's Companion Chapter 1- in class discussion</p>
<b>2. Week</b>	<p>Basic Principles of Academic Writing + Ethical Issues  (Register, Style, Paraphrasing, Summarizing, Plagiarism)  <b>Assignment 1: Paragraph Summary and Paraphrase</b></p>
<b>3. Week</b>	<p>How to Conduct Academic Research &amp; Literature Review &amp; Do's and Don'ts of Effective Writing (Narrowing a topic down, Writing a research question, Creating an outline, Using academic databases &amp; sources)  In-class analysis: The Psychologist's Companion Preparing An Outline p.70 &amp; Effective Writing in Psychology p. 44, 52  <b>Assignment 2: Writing A Research question</b></p>
<b>4. Week</b>	<p>Writing an introduction part of a research paper &amp; APA style (content)  (Problem, Aim, Importance of the study)  <b>Assignment 3: Form a reading list consisting of at least 10 research paper's abstract, title and etc.</b></p>

5. Week	Analysis of the examples of introduction parts of academic papers <b>Midterm Assignment 1: Students are expected to submit their introduction drafts</b>
6. Week	Methodology (Research Method, Sample Group, Data Collection, Data Analysis)
7. Week	Analysis of the examples of methodology parts of academic papers Creating your own methodology part of your paper <b>Midterm Assignment 2: Students are expected to submit their methodology drafts</b>
8. Week	Conclusion (How to draw conclusions from the findings, expected results, discussion, Creating APA Style Result table, limitations, future implications) Analysis of the examples of conclusion parts of academic papers
9. Week	Ethics / Human Research Ethics Committee Application Process Sample Application Form Analysis In-class discussion: The Psychologist's Companion Chapter 11 Ethics <b>Assignment 4: Human Research Ethics Committee Application</b>
10. Week	How to Prepare a PPT presentation to present your research? <b>Final Assignment: Research Proposal &amp; PPT Submission</b>
11. Week	
12. Week	