

COURSE INFORMATION FORM	
Faculty / Institute	Faculty of Science and Literature
Department	Psychology
Course Code	PSİ 411
Course title	Group Processes and Intergroup Relations
Instructional Language	English
Programs that can take the course	Psychology
Course Type	Elective
Course Level	Undergraduate
ECTS Credit	6
Prerequisites	PSİ 210 - Social Psychology
Course Content	This course includes an introduction to the theories of group dynamics and intergroup relations, which explain how human groups form and relate to one another. The goal of this course is to contribute to a deeper understanding of the cognitive and affective aspects of group processes, as well as the conditions under which group-based biases may be transformed into prejudice and discrimination.
The Aim of the Course	(1) Getting familiarized with classic and recent intergroup relations research in social psychology, (2) Having a basic understanding of group behavior in its socio-cultural-historical context, (3) Ability to translate social psychological approaches to, current or past, real-life intergroup situations
Course Outcomes	At the end of this course, students recognize the theories that explain group dynamics and intergroup relations and can critically explain the relations of human groups with each other using these theories.
Textbook and / or References	Macrae, C. N. & Bodenhausen, G. V. (2000). Social cognition: Thinking categorically about others. <i>Annual Review of Psychology</i> , 51, 93-120. Cloutier, J., Mason, M. F., & Macrae, C. N. (2005). The perceptual determinants of person construal: Reopening the social-cognitive toolbox. <i>Journal of Personality and Social Psychology</i> , 88, 885-894. Brewer, M. B. (1999). The psychology of prejudice: Ingroup love or outgroup hate? <i>Journal of Social Issues</i> , 55, 429-444. Perdue, C. W., Dovidio, J. F., Gurtman, M. B., & Tyler, R. B. (1990). Us and them: Social

categorization and the process of intergroup bias. *Journal of Personality and Social Psychology*, 59, 475-486.

Craig, M. A., & Richeson, J. A. (2016). Stigma-based solidarity: Understanding the psychological foundations of conflict & coalition among members of different stigmatized groups. *Current Directions in Psychological Science*, 25(1), 21-27.

Richeson, J. A., & Shelton, J. N. (2007). Negotiating interracial interactions: Costs, consequences, and possibilities. *Current Directions in Psychological Science*, 16, 316-320.

Pettigrew, T. F., & Tropp, L. R. (2008). How does intergroup contact reduce prejudice? Meta-analytic tests of three mediators. *European Journal of Social Psychology*, 38, 922-934.

Bergsieker, H. B., Shelton, J. N., & Richeson, J. A. (2010). To be liked versus respected: Divergent goals in interracial interactions. *Journal of Personality and Social Psychology*, 99, 248-264.

McConnell, A. R., & Leibold, J. M. (2001). Relations among the Implicit Association Test, discriminatory behavior, and explicit measures of racial attitudes. *Journal of Experimental Social Psychology*, 37, 435-442.

McConnell, A. R., Rydell, R. J., Strain, L. M., & Mackie, D. M. (2008). Forming implicit and explicit attitudes toward individuals: Social group association cues. *Journal of Personality and Social Psychology*, 94, 792-807.

Fiske, S. T., Cuddy, A. J. C., & Glick, P. (2007). Universal dimensions of social cognition: Warmth, then competence. *Trends in Cognitive Sciences*, 11, 77-83.

Wohl, M., Branscombe, N., & Klar, Y. (2006). Collective guilt: Emotional reactions when one's group has done wrong or been wronged. *European Review of Social Psychology*, 17(1), 1-37.

Jost, J. T., Ledgerwood, A., & Hardin, C. D. (2008). Shared reality, system justification, and the relational basis of ideological beliefs. *Social and Personality Psychology Compass*, 2, 171-186.

Whitley, B. E. (1999). Right-wing authoritarianism, social dominance orientation,

	and prejudice. <i>Journal of Personality and Social Psychology</i> , 77, 126-134.
Evaluation Criteria	Percentage
Attendance	24% (Class Participation)
Lab	-
Application	-
Field Study	-
Homework	36% (Research Proposal)
Presentations	40%
Projects	-
Seminar	-
Midterm Exams	-
Quiz	-
Final	-
Total	100%

Course Plan	Subjects to Be Discussed
1. Week	Introduction to the course
2. Week	Lecture on Group Processes + Discussion
3. Week	The basics of social categories + Discussion
4. Week	Ingroups and outgroups + Discussion
5. Week	Intergroup interactions + Discussion
6. Week	Intergroup contact + Discussion
7. Week	Implicit bias + Discussion
8. Week	Affect and intergroup emotions + Discussion
9. Week	Talking about research proposals
10. Week	Ideologies and belief systems + Discussion
11. Week	
12. Week	