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NQF-	QF-HETR PROGRAM OUTCOMES MATRIX								S									
	Program : Architecture Related NQF-HETR Core Field: Architecture and Structure (Academic) - Bachelor Degree								6	7	8	9	10	11	12	13	14	15
			Able to acquire multidimensional knowledge, including discursive, theoretical, factual and professional service sensitivities, in a variety of contexts and to reflect them in academic sharing environments in the local, regional, national and global context for the relevant basic field, architectural design / planning / design activities and research have the necessary knowledge and insight.	x	2 x	3 ·	x	x	<u> </u>	x	x	х	10			10		10
			In this framework, graduate has the knowledge of the necessary knowledge, intellectual, discursive, scientific, technological, aesthetic, artistic historical and cultural background.	х	х		x	x		x	x	х						
	INFORMATION	Theoretical - Factual	Has knowledge and understanding about the architectural design / planning / design / research methods that are sensitive to the environment (natural and built) and related to the human and community oriented area.	х	х		x	x		x	x	х						
			Has multidimensional knowledge and understanding on disaster related issues and standards of economic, environmental and social sustainability in the relevant area.	х	x		x	х	х	х	x	х						
			Has knowledge about the principles, laws, regulations and standards related to his field.	х		х			х	х	х	х						
		et	Has knowledge and understanding about the institutional and ethical values related to his / her field. Has knowledge and understanding about the place / importance of	х				х				х						
			the related field in its historical, geographical, social and cultural context.		х	x x x				х	х							
			Has concept development skills in architectural design / planning / design areas.	х	х		х											
			Has the ability to provide discourse, theory and practice integrity for architectural design / planning / design activities and research.	х	х		x					х						ſ
			Has the ability to identify cases, potentials and problems in architectural design / planning / design issues and the necessary research for them.	y x x x x x x x x x x x x x x x x x x x		х	х	х	х									
	SKILLS Cog	Cognitive - Applied	Uses theoretical / conceptual knowledge related to their field, cognitive and executive skills, research methods and techniques.	х	х		x		x	х	x	х						
			Has the ability to develop alternate architectural design, planning fiction and solutions.	х	х					х	x	х						
			Gains skills in interdisciplinary interactive design / planning / design. The knowledge, understanding and skills that he/she possesses are used in the interpretation of data, in the definition of problems, in the development of alternate architectural design / planning / design decisions / projects / solutions exhibiting mastery and innovation.	x	x	x	x			x	x	х						
			Independently runs an architectural design / planning / design project, plans and conducts research projects for these processes, and produces new syntheses.	х					х									
CORE AREA QUALIFICATIONS		Ability to work independently and to take responsibility	Independently conducts individual studies on the field and takes individual and collective responsibility in multidisciplinary, interdisciplinary and interdisciplinary studies. The graduate has the necessary confidence and competence for this.	х	x		x				x							
A QUALI			Undertakes collaborative plans, responsibilities and conduct in an architectural design / planning / design project.	х	х				х		х							
ORE ARE			Learns his knowledge and skills in a critical and dialectical way (he can produce critical thesis and synthesis). Is oriented towards the future, has the motivation and learning	х	х		х				x	х						
00		Learning Competence	skills necessary for personal and professional development, determines the learning needs, makes plans for it and applies them.	х				х										
			Acts with lifelong learning consciousness.	х	Х		Х	х									-	
			Informs the related persons and institutions about the issues that are relevant to his / her field, transfers suggestions of solutions to problems and problems in writing, verbally and visually, and supports the students with quantitative and qualitative data and shares them with experts and non-experts.		х		х	x	x									
		Communication and Social	Organizes and implements projects, collaborations and events for the social environment in which they are aware of social responsibility.		х		x	x			х	х						

İ	Competence										1			
		Tracks developments in their field using a foreign language at least at the European Language Portfolio B1 General Level and communicate effectively with colleagues.	х	х				x		х	х			
COMPETENCIES		Uses the information (communication and communication) technologies that are required by the field with the computer software at least at the European Computer Use License Advanced level.	х	х				х	х	х				
		Works in the profession, in professional researches, with the understanding of ethical and behavioral rules, behavioral habits and social responsibility.	x	х			x				x			
		Collects, evaluates and comments on the data that will be necessary for decision making considering the possible social, environmental and ethical consequences in architectural design / planning / design processes.	х	x	x	х	х				х			
		Sshould be able to assess the current knowledge in his / her field with a critical and dialectical approach, taking into account the possible social, environmental and ethical consequences, in line with professional codes of conduct, criteria and standards and legal frameworks in the light of the ethical principles required by the discipline's knowledge, it uses.	х	x	x		x	x			x			
	Field Specific Competence	Decides and acts with the awareness of justice with the knowledge of human worth, human rights, and in this respect, respect for social and cultural rights, showing the necessary sensitivity to the protection of the natural environment and cultural heritage.	х	x	х	x	x			x	х			
		Is well aware of the ethical principles and principles of social justice, quality culture, protection of natural and cultural values, environmental protection, occupational health and safety, professional services and legal frameworks in the knowledge that his profession is beneficial to human rights and society and produces social services.	х				x	x		х	х			
		Is knowledgeable and conscious about the local, regional, national and global general and professional problems in the historical period he lived.	х	х		х	x			х	х			

INFORMATION ON THE ARCHITECTURE BACHELOR DEGREE PROGRAM

- 1 The ability to create innovative and original architectural designs, either individually or as part of a team, that meet technical, aesthetic, and ethical requirements.
- 2 Knowledge of architectural history and theories and the ability to apply this knowledge in the architectural design process, along with awareness and sufficient knowledge of philosophy, related art disciplines, technologies, and the humanities.
- Sufficient knowledge of urban design, planning, and the planning process, including upper-scale planning, zoning and integration processes, industrial institutions and organizations, legal regulations, and procedures.
- The ability to understand, develop, and manage the sustainable physical, social, cultural, historical, and economic relationships between people, architectural spaces, and their surroundings with architectural design awareness and knowledge.
- The ability to comprehend the role of the architecture profession and architects in society, as well as their ethical responsibilities, and to incorporate these considerations into designs that particularly address social factors.
- 6 Awareness of the research, processes, and procedures required to transform architectural design into a well-documented and informed project proposal.
- 7 Understanding of structural design and engineering and construction challenges related to architectural structures.
- 8 Adequate knowledge of building physics and technologies in relation to the social, cultural, and architectural functions of a building, aiming to create balanced and harmonious living environments within and around the structure in the context of sustainability and climate adaptation.
- The ability and responsibility to address user demands, cost factors, legal and regulatory constraints, the right to healthy housing and living conditions, sustainability, and technical, ethical, and aesthetic considerations in architectural design.
- The ability to understand and utilize contemporary design and representation tools and methods with a broad perspective focused on the future of architecture and architectural 10

INFORMAT	TON ON THE ARCHITECTURE BACHELOR DEGREE PROGRAM		-	Pro	gra	ım	Ou	tcc	me		\neg
Code	Course Name	1	_	3	4	5	6	_			10
<u> </u>	Basic Design Studio I	Х			Х		_			Ť	
	Architectural Culture, History and Theories I		Х		Х					寸	
	Architectural Design, Presentation and Research Methods and Techniques I	х					Х			7	х
	Building Technologies I	х					Х	Х		7	х
	Basic Design Studio II	х	х		х			Х		寸	
	Architectural Culture, History and Theories II		х		х			Х		寸	
	Architectural Design, Presentation and Research Methods and Techniques II	х					Х			寸	Х
	Building Technologies II	х	х					Х		寸	Х
	Architectural Design Studio III	+	х	х	х	х	х	-	х	x	Х
	Architectural Culture, History and Theories III		х		х			х		寸	
	Architectural Design, Presentation and Research Methods and Techniques III	х			х		х		1	寸	Х
	Building Technologies III	Х	х					Х	Х	寸	
	Architectural Design Studio IV	х		х	х	х	х	х	-+	х	Х
	Architectural Culture, History and Theories IV	Ħ	Х		Х		Х		Ť	Ť	
	Architectural Design, Presentation and Research Methods and Techniques IV						Х			\dashv	х
	Building Technologies IV		х				Х	х		+	
	Architectural Design Studio V	х		х	х	х	Х	X	х	х	х
	Building Technologies V		Х	Ä	Х		Х	-	Ĥ	Ť	$\stackrel{\sim}{-}$
	Architectural Culture, History and Theories V						Х		х	\dashv	х
	Architectural Design, Presentation and Research Methods and Techniques V							х	Х	\dashv	Х
	Architectural Design Studio VI	x	х	х	х	х	х	х		х	х
	Architectural Culture, History and Theories VI	Ĥ	X	^	Х	^	^	X	Î	Ĥ	х
	Architectural Design, Presentation and Research Methods and Techniques VI		^		^			_	1	+	х
_	Building Technologies VI	х							х	х	<u>^</u>
	Architectural Design Studio VII	X	v	х	х	Y	х	Y		x	х
	Architectural Culture, History and Theories VII	^	X		-	^	^	^	^	Ĥ	x
	Architectural Design, Presentation and Research Methods and Techniques VII	х	^	^	^		х		-	\dashv	x
	Building Technologies VII	 ^					^	х	х	х	^
	Architectural Design Studio VIII	х	х	Х	х	Х	х	X	_	^ х	х
	Architectural Design Studio VIII Architectural Culture, History and Theories VIII	 ^	X	^	X	^	X	^	^		x
	Architectural Design, Presentation and Research Methods and Techniques VIII	х	^		^		X		+	\dashv	x
	Building Technologies VIII	 ^				х	X	v	-	х	^
	Contemporary Arts I		х		х	^	^	^			
	Contemporary Arts II		^		^					\dashv	_
MİM 217	Architectural Sketching Techniques I									\dashv	
MiM 218	Architectural Sketching Techniques II									\dashv	
MiM 220	Color Theories in Architecture									\dashv	_
	Light & Shadow in Architectural Design		х		х	Х				\dashv	
MİM 224	Discussions in Contemporary Architecture I		^	Х		^		х		х	х
	Discussions in Contemporary Architecture II			X				x		x	x
	Crossing the City			^	^			^			$\hat{}$
	Architecture and Photography I	1	х		х				-	\dashv	х
MİM 228	Architecture and Photography II	┢	^		^				+	\dashv	$\hat{}$
MİM 229	Architecture, Culture and Identity	┢	х		х				+	\dashv	
	City and Architecture		X	Х	^				х	х	
MİM 319	Architecture, City & Cinema			^	V				^	^	
	City and Architecture in Literary Texts	-	Х		Х	Х			\dashv	ᆉ	\dashv
	International Architectural Intensive Design Studio	-							\dashv	ᆉ	_
		-		_	\vdash		\dashv	_	\dashv	\dashv	\dashv
	Architectural Concepts I Architectural Concepts II	-		_	\vdash		\dashv	_	\dashv	\dashv	
	Space and Place Experience in Architecture	-		_	\vdash		\dashv		\dashv	\dashv	\dashv
1911191 324	Space and Flace Experience in Architecture	<u> </u>	<u> </u>	<u> </u>	Ш		Ш			_	

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MİM 326	City and Architecture in Ankara		Х						\perp	
MİM 327	City and Architecture in İstanbul								Ш	
MİM 328	Digital Architecture and Fabrication								Ш	
MİM 329	Advanced Design and Representation Technologies									
MİM 330	Parametric and Alghoritmic Design	Х				Х	Х	Х		Х
MiM 331	Collaborative Design in Virtual Environments									
MİM 332	Material-Form-Structure I									
MİM 333	Material-Form-Structure II									
MİM 334	Conservation and Reassessment of Cultural Heritage			Х		Х			Х	Х
MİM 335	Fundamentals of Acoustics									
MİM 336	History and Cultural Heritage of Ankara		Х	Х						
MİM 415	Surveying and Conservation Techniques	х	х	Х		Х	Х			х
MİM 416	Conservation Theories and Historic Cities									
MİM 417	Sustainable Architecture				Х	Х		х	х	
MİM 419	Academic Writing Skills									
MİM 420	Academic Conversation Skills									
MİM 421	Landscape Themes in Architectural Design									
MİM 422	Building Shell Performance Evaluation	х		Х		Х		х		
MİM 423	Project and Construction Management									
MİM 424	Architectural Acoustics									
MİM 425	Intermedia: Hybrid Architectures	Х			Х	Х				Х
MİM 426	Space and Gender		х	Х						
OEG 200	Cooperative Education I	х			Х	Х			Х	Х
OEG 300	Cooperative Education II	х			Х	Х			Х	Х
OEG 400	Cooperative Education III	х			Х	Х			Х	Х